

**Location:**

Paris School of Economics  
48 boulevard Jourdan  
Paris 75014  
Room R2-21 (2nd floor)  
[Zoom link](#)

# WORKSHOP IN ECONOMICS OF EDUCATION

# June 2022<sup>st</sup>

08:30 – 09:00 **COFFEE AND BREAKFAST**

*if you wish to have lunch, please register at this [link](#) by May 8th*

09:00 – 10:30 **SESSION 1: MIDDLE SCHOOL**

**Youssef Souidi**  
(PSE)

*School segregation: is it all about residential sorting? Evidence from French middle schools*

**Etienne Dagorn**  
(CREM - Université Rennes 1)

*Behavioral determinants of school achievement: a lab in the field experiment in middle school*

**Hugo Botton**  
(CY Cergy Paris University)

*Do school catchment areas increase the impact of residential sorting on school segregation in France?*

10:30 – 10:45 **BREAK**

10:45 – 12:15 **SESSION 2: IMPROVING STUDENT OUTCOMES**

**Desislava Tartova (PSE)**

*Teacher value-added in the absence of annual test scores: utilising teacher networks*

**Clémence Lobut**  
(Sciences Po and DEPP)

*Teacher value-added and teaching practices*

**José Montalbán Castilla**  
(Stockholm University)

*Home broadband and human capital formation*

12:15 – 13:30 **LUNCH** *(provided to those who registered for in person attendance)*

13:30 – 14:45 **PANEL: STATE OF RESEARCH IN ECONOMICS OF EDUCATION**

**Manon Garrouste**  
University of Lille

**Pauline Givord**  
DARES

**José Montalbán Castilla**  
SOFI - Stockholm University

**Marco Oberti**  
Sciences Po

14:45 – 15:00 **BREAK**

15:00 – 16:30 **SESSION 3: GENDER AND SOCIAL INEQUALITIES**

**Cécile Bonneau (PSE)**

*Competitive educational environment and female students' success: evidence from France*

**Pauline Charousset (PSE)**

*Gendered teacher feedback, math performance and enrollment outcomes: a text mining approach*

**Stéphane Benveniste (AMSE)**

*Political and business dynasties in France: a social gradient in returns to elite education*

16:30 – 17:00 **BREAK**

17:00 – 18:30 **SESSION 4: ACCESS TO HIGHER EDUCATION**

**Anaïs Fabre (TSE)**

*Incomplete information and the complexity of centralized college application processes*

**Marion Monnet (INED)**

*How do students respond to information on graduation chances? Evidence from French university admissions*

**Gustave Kenedi**  
(Sciences Po)

*Understanding higher education mismatch*

18:30 – 18:45 **CONCLUDING REMARKS**

organizers:  
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generous financial support from:

FONDATION  
ARDIAN



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de la prospective  
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