

NINA GUYON

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CURRENT POSITION & AFFILIATIONS

2022-	Assistant Professor (Maître de conférence), Paris School of Economics, Ecole Normale Supérieure
2020-	IZA Research Fellow
2013-	Research Affiliate , LIEPP (Sciences-Po)

PREVIOUS POSITIONS

2013-2022	Assistant Professor , National University of Singapore (NUS)
2011-2013	Research Associate at Sciences Po, LIEPP (Interdisciplinary Lab for the Evaluation of Public Policies)
2008-2011	Research Manager at the Abdul Latif Jameel Poverty Action Lab (J-PAL), European Office (France)
2008	Visiting Student at the Centre for Economic Performance, London School of Economics (UK)
2007	Research Assistant at the French Ministry of Labour, Paris (France)
2006	Research Assistant at the Dpt of Economics - Center for Human Sciences, Delhi (India)
2004	Education Assistant in Junior High, La Faourette, Toulouse (France)

EDUCATION

2008-2012	PhD in Economics at the Paris School of Economics - EHESS Title: “Essays on Education, Social Interactions and Segregation” Advisor: Eric Maurin. Committee: Paul Devereux, Laurent Gobillon, Corinne Prost, Alain Trannoy, Etienne Wasmer.
2006-2008	M.Sc. ‘Analyse et Politique Économiques’, Paris School of Economics
2003-2008	École Polytechnique , the highest-ranked school for Maths in France

RESEARCH INTERESTS

Primary fields: Economics of Education, Public Economics
Secondary fields: Labour Economics, Political Economics

PEER-REVIEWED PUBLICATIONS

“[Biased Aspirations and Social Inequality at School: Evidence from French Teenagers](#)”, N. Guyon and E. Huillery, *The Economic Journal*, 2021, Vol. 131 (634), pp. 525 to 540

“[Getting Parents Involved: a Field Experiment in Deprived Schools](#)”, F. Avvisati, M. Gurgand, N. Guyon, and E. Maurin, *The Review of Economic Studies*, 2014, Vol. 81 (1), p.57

[“The Effect of Tracking Students by Ability into Different Schools: A Natural Experiment”](#), N. Guyon, E. Maurin and S. McNally, *Journal of Human Resources*, 2012, Vol. 47 (3), pp. 684-721, Young Economist Award at EEA congress

[“Parental Involvement in School: A Literature Review”](#), F. Avvisati, B. Besbas, and N. Guyon, *Revue d’Economie Politique*, 2010, Vol. 120, Issue 5, pp. 761-778

WORK IN PROGRESS

“Desegregating Schools: Evidence from Middle School Closures in Deprived Neighborhoods”, N. Guyon, *Working paper*, 2022

“Effects of public housing demolitions on educational outcomes: evidence from a nation wide urban renewal program”, N. Guyon

- Corresponding Policy Report: [“Etude des Effets de la Renovation Urbaine sur l’Evolution du Bati et du Peuplement dans les Quartiers Cibles entre 2004 et 2013”](#), N. Guyon, *Rapport pour le Commissariat General a l’Egalite des Territoires*, 2017
- Corresponding Policy Brief: [“Which Effects of the National Urban Renewal Policy on Targeted Neighborhoods?”](#), N. Guyon, Sciences Po LIEPP Policy Brief, 2017

“The Effects of Violence at School: Evidence from a Randomized Experiment in France”, Y. Algan, A. Charpentier, N. Guyon, and E. Huillery

- Experiment ran in 80 junior high schools and 240 primary schools in France between 2012 and 2014. Currently matching our survey data to administrative data to measure long-term outcomes.
- Corresponding Policy Report: [“Comment lutter contre la violence et le harcèlement a l’école et au collège ? Effets du dispositif de médiation sociale France Médiation et d’un dispositif de prise de conscience du niveau de violence”](#), *Rapport pour le Fonds d’Expérimentation pour la Jeunesse*, 2015
- Corresponding Policy Brief: [“Preventing School Violence: Evidence from a Large-Scale Randomized Experiment in France”](#), Sciences Po LIEPP Policy Brief, 2015 *Working paper coming soon*

“Targeting the good ones: what happens when we focus on the youngest in need?”, M. Gurgand, N. Guyon, and J. Pernaudet

- Data collected in 500 primary schools in France between 2012 and 2014. Currently matching our survey data to administrative data to measure long-term outcomes.
- Corresponding Policy Report: [“Evaluation des Programmes de Réussite Educative”](#), *Rapport pour le Commissariat General a l’Egalite des Territoires*, 2016

“Public Housing, Income Segregation, and Crime: Evidence from Public Housing Demolitions in France”, N. Guyon, C. Hemet and A. Philippe

“Parental meta-cognitive strategies and educational achievement of children from socially disadvantaged families: evidence from a text-messaging intervention”, C. Barone, G. Borst, N. Guyon, and E. Huillery, *Ongoing RCT*

“**School Communication Strategies and School Outcomes in France**”, F. Avvisati, M. Gurgand, N. Guyon, and E. Maurin

- Experiment ran in 37 middle schools of the Parisian region. Currently requesting authorization to match our survey data to administrative data to measure long-term outcomes.
- Corresponding Policy Report: “**Communication des collèges et implication des parents d’élèves**”, *Rapport pour le Fonds d’Expérimentation pour la Jeunesse*, 2011

OTHER POLICY REPORTS AND POLICY BRIEFS

Policy Report: “**Choix d’orientation et origine sociale : mesurer et comprendre l’autocensure scolaire**”, N. Guyon and E. Huillery, *Sciences Po LIEPP Policy Report*, 2014

Policy Report: “**Quels effets attendre d’une politique d’implication des parents d’élèves dans les collèges ? Les enseignements d’une expérimentation contrôlée**”, F. Avvisati, M. Gurgand, N. Guyon, and E. Maurin, *Rapport pour le Haut Commissaire à la Jeunesse*, 2010

Policy Brief: “**Track choice and socioeconomic origin: measuring and explaining academic inhibition**”, N. Guyon and E. Huillery, *Sciences Po LIEPP Policy Brief*, 2016

OTHER PUBLICATIONS (IN FRENCH)

“**Qu’est-ce que l’économie peut bien apporter à l’éducation ?**”, N. Guyon, in *La recherche en éducation. Vers de nouvelles interfaces*, Diversite, N. 192, 2018

“**Reconstitution de la variable code commune absorbe - Milleimes 1999 et 2001 de Filocom**”, N. Couvert, N. Guyon et J. Sultan Parraud, Document de travail du SDES, N. 40, Septembre 2018

“**Les classes moyennes et le territoire**”, with E. Maurin, in D. Goux and E. Maurin, *Les nouvelles classes moyennes*, Seuil, La République des idées, 2012

“**Mixite ou Segregation : quelle école bénéficie le plus aux élèves ?**”, in *Regards Croisés sur L’Economie, L’école, une utopie à reconstruire*, Seuil, La République des idées, 2012

TEACHING EXPERIENCE

2016-	Programming Tools for Econ , Lecturer (Undergraduate - 35h), NUS
2013-	Impact Evaluation Methods , Lecturer (Graduate - 48h), NUS
2013-2015	Development Economics , Lecturer (Undergraduate - 35h), NUS
2012-2013	Microeconomics , Lecturer (Undergraduate), Sciences Po
2011-2012	Microeconomics , Lecturer (Graduate), Sciences Po
2010-2013	Impact Evaluation Methods , Lecturer, International Training Center of the International Labour Organization (ILO)
2010-2013	Empirical Economics of Education , Lecturer (Undergraduate), Sc.Po
2009-2010	Teaching Assistant for the Annual Executive Training of J-PAL Europe

RESEARCH GRANTS

2022 - 2025	“Fighting social inequality in education by targeting non-academic dimensions: studying the effects of decreasing violence and increasing parental support on long-term educational outcomes”, PI, Academic Research Fund Tier 1, Singaporean MOE, Conditionally approved (70k euros)
2017 - 2019	“Social Segregation and School Achievement: Evidence from Urban Policies”, PI, Academic Research Fund Tier 1, Singaporean MOE (34k euros)
2013 - 2016	“The Importance of Social Interactions and Context at School”, PI, FASS Start-up fund, National University of Singapore (54k SGD)
2013 - 2014	“How Much Do Stereotypes Lower Expectations at School?”, with S. Chauvel and E. Huillery, Ministère de l'Education Nationale (DEPP), France (20k euros)
2012 - 2014	“Social Interactions and Violence at School: Evidence from a Randomized Experiment in France”, with Y. Algan and E. Huillery, Fonds d'Expérimentation pour la Jeunesse, France (400k euros)
2012 - 2014	“Evaluation des Programmes de Réussite Educative”, with M. Gurgand, Secrétariat Général du Comité Interministériel des Villes, France (500k euros)
2012 - 2013	“How Much Do Stereotypes Lower Expectations at School?”, with S. Chauvel and E. Huillery, Sciences Po, France (18k euros)

HONOURS, SCHOLARSHIPS AND FELLOWSHIPS

August 2010	The European Economic Association (EEA) Young Economist Award
Fall 2008	The Economics of Education and Education Policy in Europe (EEEEPE) RTN, Marie Curie Early Career Researcher 6-month fellowship
2006	Ecole Polytechnique Award for the Best master thesis in economics for the research done in Delhi (supervisor: Nicolas Gravel)
2003-2008	École Polytechnique, Full fellowship by merit

REFEREEING ACTIVITIES

American Economic Journal: Applied Economics, Journal of Human Resources, Journal of Labor Economics, Labour Economics, Scandinavian Journal of Economics, Education Finance & Policy, Economics of Education Review, Journal of Development Economics, Journal of Human Capital, The Annals of Regional Science, Annals of Economics and Statistics, Revue d'Economie Politique, Revue Economique, Revue Education & formations

SERVICE

2019-	Organizer of the applied micro seminar, Dept of Economics, NUS
2019-	Organizer of the internal brownbag seminar, Dept of Economics, NUS
2013-	Masters Thesis Supervision (total of 20 students), Dept of Economics, NUS
2020	Creator and Organizer of the “ Research speed-dating meetings ” between applied micro faculty members and graduate students, Dept of Economics, NUS
2019	Member of the organizing committee of the AASLE conference (Asian and Australasian Society of Labour Economics) in Singapore
2017	Member of the Graduate Program committee (selection of PhD students), Dept of Economics, NUS
2014 & 2016	Member of the Junior Recruitment committee, Dept of Economics, NUS

CONFERENCES AND VISITS

Conferences: Asian and Australasian Society of Labour Economics (AASLE), Barcelona GSE Summer Forum, European Economic Association Conference (EEA), European Association of Labour Economists and the Society of Labor Economists Conference (EALE-SOLE), International Workshop on Applied Economics of Education (IWAE), IZA European Summer School in Labor Economics, Seoul International Conference on Human Capital and Economic Development, Thematic Meeting of The French Economic Association “Economic Geography and Public Policies”, French Applied Microeconomics Conference

Visiting at the School of Education and Social Policy (SESP), Northwestern in October 2017 (hosted by *David Figlio*)

Visiting at the Melbourne Institute, University of Melbourne, from May to July 2017 (hosted by *Julie Moschion*)

OTHER

Languages: French (native), English (fluent), Russian (intermediate)
Softwares: STATA, SAS, ArcGIS, LaTeX

REFERENCES

David FIGLIO

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and Social Policy
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