Annelore Verhagen

✉ annelore.verhagen@ipp.eu
@ https://sites.google.com/view/amcverhagen/

Date of birth: 17 March 1987
Citizenship: Dutch
Residency: Paris, France

* ~ * ~ *

AREAS OF SPECIALISATION

Labour economics; health economics; education economics; applied micro-econometrics.

Policy-oriented research on public health, informal care, lifelong learning, artificial intelligence (AI), organ donation.

EDUCATION

2015 – 2022   **Ph.D. in Economics**
Maastricht University (Netherlands)
  Thesis: Direct and Indirect Effects of Public Policies and Interventions

2010 – 2011   **M.Sc. in Public Administration –** *Cum Laude distinction*
Radboud University Nijmegen (Netherlands)
  Thesis: Effective communication strategies for asking next-of-kin for consent for post-mortem organ donation

2006 – 2011   **B.Sc. in Public Administration**
Radboud University Nijmegen (Netherlands)
  Thesis: Care advisory teams for early school-leaver prevention

WORK EXPERIENCE

2024 –   **Post-doctoral researcher at Paris School of Economics** (France)
Institut des Politiques Publiques (IPP)
  Topics: Informal care; caregiver burden; young caregivers

2022 – 2024   **Economist at the OECD** (France)
Directorate for Employment, Labour and Social Affairs (ELS)
  Topics: Ethics of AI in the workplace; AI use for social benefits; algorithmic management; AI policies

2018 – 2022   **Junior Economist at the OECD** (France)
Directorate for Employment, Labour and Social Affairs (ELS)
  Topics: Changing skill needs; adult learning; AI use in training; vocational education and training; health workforce planning

2016 – 2018   **Tutor at Maastricht University** (Netherlands)
School of Business and Economics
  Courses: Methods to identify causal effects; Presentation skills

2012 – 2015   **Researcher at Maastricht University** (Netherlands)
Research Centre for Education and the Labour Market (ROA)
  Topics: School-to-work transitions; early school-leavers; youngsters not in employment education or training (NEETs); vocational education and training

PUBLICATIONS IN PEER-REVIEWED JOURNALS

- Golsteyn, B.H.H. & Verhagen, A.M.C. (2021). Deceased by Default: Consent Systems and Organ-Patient Mortality. **PLoS ONE**, 16(3): e0247719.
- Golsteyn, B.H.H., Jansen, M.W.J., van Kann, D.H.H. & Verhagen, A.M.C. (2020). Does Stimulating Physical Activity Affect School Performance? *Journal of Policy Analysis and Management*, 39(1), pp.64-95. DOI: 10.1002/pam.22156.

POLICY RESEARCH PUBLICATIONS

IN ENGLISH

- Verhagen, A. (2024). Using AI to manage minimum income benefits and unemployment assistance: Opportunities, risks and possible policy directions. **OECD Artificial Intelligence Papers**, No. 21. Paris: OECD Publishing.
- OECD (2024). Using AI in the workplace: Opportunities, risks and policy responses. **OECD Artificial Intelligence Papers**, No. 11. Paris: OECD Publishing.
- Green, A., Salvi del Pero, A. & Verhagen, A. (2023). Artificial Intelligence, Job Quality, and Inclusiveness. In: *OECD Employment Outlook 2023: Artificial Intelligence and the Labour Market* (pp. 128-154). Paris: OECD Publishing.
- Salvi del Pero, A. & Verhagen, A. (2023). Ensuring Trustworthy Artificial Intelligence in the Workplace: Countries' Policy Action. In: *OECD Employment Outlook 2023: Artificial Intelligence and the Labour Market* (pp. 182-220). Paris: OECD Publishing.
- OECD (2023), Assessing and Anticipating Skills for the Green Transition: Unlocking Talent for a Sustainable Future. Paris: OECD Publishing.
- OECD/ILO (2022). Equipping Health Workers with the Right Skills: Skills Anticipation in the Health Workforce. Paris: OECD Publishing.
- OECD (2022). Skills for Jobs 2022: Key Insights. Paris: OECD Publishing.
- Vandeweyer, M. & Verhagen, A. (2022). Skills Imbalances in the South African Labour Market: Detailed results from the OECD Skills for Jobs database. Pretoria: DHET.
- Verhagen, A. (2021). Opportunities and Drawbacks of Using Artificial Intelligence for Training. **OECD Social, Employment and Migration Working Papers**, No. 266. Paris: OECD Publishing.
- Vandeweyer, M. & Verhagen, A. (2020). The Changing Labour Market for Graduates from Medium-Level Vocational Education and Training. **OECD Social, Employment and Migration Working Papers**, No. 244. Paris: OECD Publishing.
- Vandeweyer, M. & Verhagen, A. (2020). Smooth transitions but in a changing market: The prospects of vocational education and training graduates. In: *OECD Employment Outlook 2020: Worker Security and the COVID-19 Crisis* (pp. 262-337). Paris: OECD Publishing.
- OECD (2020). Increasing Adult Learning Participation: Learning from Successful Reforms. Paris: OECD Publishing.
- OECD (2019). Getting Skills Right: Making Adult Learning Work in Social Partnership. Paris: OECD Publishing.
- Verhagen, A.M.C. & Meng, C.M. (2014). School-leavers Between Education and the Labour Market 2013: Facts and Figures. Maastricht: Research Centre for Education and the Labour Market.
- Verhagen, A.M.C. (2014). The Dutch Vocational Education and Training System. Maastricht: Research Centre for Education and the Labour Market.
- Humburg, M., Velden, R.K.W. van der & Verhagen, A.M.C. (2013). The Employability of Higher Education Graduates: The Employers' Perspective. Brussels: European Commission.

- Meng, C.M. & Verhagen, A.M.C. (2013). Early school-leavers. Maastricht: Research Centre for Education and the Labour Market.
- Kuenn, A.C., Meng, C.M., Peters, Z. & Verhagen, A.M.C. (2013). Competencies: Requirements and Acquisition. Maastricht: Research Centre for Education and the Labour Market.
- Huigen, T.G., Meng, C.M. & Verhagen, A.M.C. (2012). Early School-Leavers. Maastricht: Research Centre for Education and the Labour Market.
- Meng, C.M. & Verhagen, A.M.C. (2012). School-Leavers Between Education and the Labour Market 2011: Facts and Figures. Maastricht: Research Centre for Education and the Labour Market.

IN DUTCH

- The full list can be found here.

INVITED SPEAKER AND CONFERENCE PRESENTATIONS

- 4EU+ AI Days (CZE, 2024)
- OECD Employment, Labour and Social Affairs Committee - ELSAC (FRA, 2024)
- Learning and Work Seminar, Maastricht University (NLD, 2023)
- World Summit AI (NLD, 2023) Recording
- Lawtomation Days Conference (ESP, 2023)
- Global Alliance Roundtable for Healthy Workplaces (online, 2023)
- OECD Working Group on Employment (FRA, 2023)
- OECD-ILO Working for Health Peer-Learning Workshop (online, 2022)
- Innovative Approaches for Future-Ready Adult Learning Systems (online, 2022) Recording
- Viva Technology (FRA, 2021)
- Educaid TVET Workshop (BEL, 2019)
- BIBB Conference on the Economics of Vocational Education and Training (DEU, 2019)
- Applied Economics Seminar, OECD (FRA, 2019)
- Conference of the European Society for Population Economics - ESPE (BEL, 2018; GBR, 2017)
- IZA Summer School in Labour Economics (DEU, 2018)
- Applied Economics Lunch Seminar, Paris School of Economics - PSE (FRA, 2018)
- Learning and Work Seminar, Maastricht University (NLD, 2017)
- Conference of the European Association of Labour Economists - EALE (CHE, 2017)
- The Netherlands Economists Day (NLD, 2017)
- Human Enhancement and Learning Seminar (NLD, 2016)
- Workshop of the European Research Network on Transitions In Youth (ESP, 2014)

TEACHING EXPERIENCE

Tutor : 'Understanding society' (2016 – 2018)
Maastricht University, School of Business and Economics
   Description: Teaching and grading a Bachelor 2 course (undergrad) on applying economic models for identification of causal effects to social phenomena, and critical reflection on the validity of empirical research.

Tutor : 'Presentation skills' (2016 – 2018)
Maastricht University, School of Business and Economics
   Description: Teaching and grading a workshop-style course to improve students' presentation skills.

Teaching assistant : 'Research and Intervention Methology' (2010)
Radboud University Nijmegen, School of Management
   Description: Teaching and grading a workshop-style course on how to use SPSS and interpreting results.

TRAINING AND SKILLS

LANGUAGES

Dutch : native speaker   **English :** fluent   **French :** advanced (certificate: C1)

PROGRAMMING AND STATISTICS

Stata: expert (10 years professional experience)
R: beginner (≤ 1 year professional experience)

OTHER

Policy analyses and policy evaluations: 12 years professional experience
Evidence-based policy advice: 12 years professional experience
Interviewing techniques for qualitative research: 12 years professional experience

*   ~   *   ~   *