

On the Origin and Persistence of Identity-Driven Choice Behavior

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This paper provides a novel explanation for identity-driven choice behavior that does not rely on built-in differences in preferences, discrimination or social pressures, but works through the optimal management of confidence. Agents observe social identity cues that stem from the prevalence of their subgroup among the successful individuals in the social context, and find it optimal to let their choices be driven by these social identity cues, even when these cues do not directly affect utility and are informationally irrelevant in a Bayesian sense. The influence on choice differs across types, but is not driven by ability differences. I show the existence of a stable population equilibrium in which the task allocation and the use of social identity cues differ between a priori identical subgroups. (JEL: D-81, D-91, I-240, Z-13)

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1 Introduction

Recent studies show there exist differences in beliefs about ability across different social groups, such as between female and male math students (Lippmann and Senik, 2018), black and white college students (Hodge et al., 2008), men and women in the labor market (Exley and Kessler, 2019) and socially more and less advantaged children (Guyon and Huillery, 2021). These studies also show that such differences in beliefs can be driven by the social context in which these beliefs are formed, even when the information derived from this context is irrelevant.¹ Because these different beliefs are identified as one of the main drivers of the identity-driven choice behavior that contributes to inequality across social groups, it is important to understand the belief formation process. Current economic theory can nevertheless not explain why and how the social context would effect beliefs when it is informationally irrelevant or does not directly affect utility. This paper contributes to the literature by showing why agents may find it optimal to let their beliefs be influenced by irrelevant information about who is successful, and how this can lead to persistent differences in choice behavior across a priori identical subgroups. The insights this paper provides are useful for the development of the adequate informational policies needed to achieve diversity and fight harmful stereotypes.

I propose a model in which the effect of the social context on belief formation is determined endogenously, without assuming that the social context directly affects utility. To analyze the origin of identity-driven choice behavior, I study agents that attempt to form a subjective belief about the individual-specific probability of success of a task, and they choose whether they let the social context influence this belief formation or not. These subjective beliefs induce choice behavior, and this choice behavior leads to successes and failures that in turn give rise to a social context. To analyze the persistence of identity-driven choice behavior, I use a static solution concept that tractably captures the mutually stable choices of belief formation and tasks in this process.

The dynamic story underlying the reduced-form analysis is the following. Agents make choices throughout their lifetime of whether to undertake a *Competitive* task that has a probability of success that depends on individual-specific characteristics. Examples of these *Competitive* tasks can be math-related tasks, where early in life we choose whether to ‘enter a math competition’ or ‘undertake a math-related major’, while later in life we choose for example whether to ‘pursue a career in a STEM field’. I model these choices as follows. Agents choose between a *Competitive* task and a *Non-Competitive* outside option. The probability of success of the outside option is known and the same

¹See for example Lippmann and Senik (2018), Coffman (2014) and Flory et al. (2010)

for all agents, but the individual-specific probability of success of the *Competitive* task is unobservable, and each agent has a noisy belief regarding this probability.

Agents are also described by an observable characteristic that can represent an agent's gender, race or social class, and is independently distributed from the individual-specific probability of success of the *Competitive* task. I envision agents that have an imperfect idea about their environment and think that using their social context could be useful to form a belief about their individual-specific probability of success. I assume agents observe social identity cues that stem from the prevalence of their subgroup among the successful individuals in the social context. The key aspect of the model is that agents can choose between two subjective belief-formation processes; one that is based only on the noisy belief, and one in which this noisy belief is influenced by the social identity cue in a direction contingent on the agent's observable type. Agents derive utility from being successful, and, as in standard in subjective Bayesian models, they choose a task to maximize subjective expected utility.

The choices of subjective beliefs induce choices of tasks, and, at the aggregate level, these choices of tasks give rise to social identity cues. To study the mutually stable choices of subjective beliefs and tasks in this dynamic process, I use a static solution concept². Specifically, I define an individual optimality criterion that states that a subjective belief formation process is optimal when it maximizes expected utility on average over all possible realizations of the agent's noisy belief. I assume that agents choose their belief-formation process according to this criterion, which can be justified with the view that agents learn the individually optimal belief formation from their experience with similar choices. I then analyze the existence and stability of the fixed points in the social context induced by these individually optimal strategies. The idea that equilibrium is the result of people attempting to choose among strategies according to their fitness value is standard. The only non-standard aspect of this model is that the set of strategies represents a set of belief-formation processes³, and equilibrium beliefs are disciplined in a manner generally absent from subjective prior models. Finally, because I assume agents play their individually optimal strategies, this analysis is more suitable for settings that appear later in life, such as higher-education or occupational choices.

The behavior implied by the individual optimality criterion allows us to shed light on the origin of identity-driven choice behavior. Specifically, I show that, although the social identity cues are irrelevant for belief formation in a Bayesian sense, they become valuable when their use generates a bias towards the welfare-maximizing choice of task.

²A similar approach is used in e.g. Dekel et al. (2007)

³This is in the spirit of the ideas presented in Compte and Postlewaite (2019)

For agents with relatively high chances to successfully complete the *Competitive* task, biasing their noisy, and possibly too pessimistic belief upward is welfare improving, while for agents with relatively low chances of success, this is the case when biasing their noisy, and possibly too optimistic belief downward. As a result, agents with relatively high chances of success will wish to use their social identity cue if they belong to a socially more successful group, while they will wish to avoid it when they belong to a socially less successful group. The opposite holds for agents with relatively low chances of success.⁴ Consequently, when beliefs are noisy, it becomes useful to incorporate cues in the decision function that would otherwise be ignored, and social identity can drive choice behavior, even when it is uninformative about performance and does not directly affect utility.⁵

Current economic literature models the effect of social identity on decision making through the utility derived from self-image (Akerlof and Kranton (2000), Benabou and Tirole (2011)) or from the psychological costs of interaction with others stemming from the fear of being punished by peers for not complying with social norms (Akerlof and Kranton, 2000), the fear of being rejected by peers (Austen-Smith and Fryer, 2005), costly interaction with people different from yourself (Battu et al., 2007) or other forms of social pressure.⁶ This model provides a different, but possibly complementary view, where the use of social identity in belief formation can be a mechanism that gives agents the option to manage confidence. Specifically, the use of social identity cues in belief formation allows agents to manage the degree of over- or under-confidence regarding their chances of success through the distinct processing of their noisy beliefs. The optimal use of the social context in belief formation results in the optimal management of confidence to limit the adverse effects of holding inaccurate beliefs, and therefore, to improve decision making. This approach could be extended to situations in which there is a real value to biased confidence, as in Compte and Postlewaite (2004), Brunnermeier and Parker (2005) or Benabou and Tirole (2002).

The options to manage confidence available to agents depend on their observable characteristic, and, depending on the social context, they can be asymmetric across different types of agents.⁷ This asymmetry can potentially lead to different choices of

⁴The idea that agents tailor the use of social identity to the relevant social context is consistent with the results of LeBoeuf et al. (2010), who show that agents adjust the use of social identity to the decision making context.

⁵The model is therefore related to Compte and Postlewaite (2004) and Brunnermeier and Parker (2005), who show that the distortion of beliefs can be welfare-maximizing when beliefs or confidence directly affect performance.

⁶See Busztyn and Jensen (2017) for a review.

⁷This is line with results of experiments that show that, on average, men are more overconfident than women in fields that have a strong male connotation, while the opposite is true in fields that have a strong female connotation (e.g. Coffman (2014) and Flory et al. (2010)). Similarly, Exley and Kessler

tasks across a priori identical subgroups. This could feed differences in the prevalence of a particular subgroup among the successful people, which in turn fuels the differential use of social identity cues in belief formation. I show the existence of a stable population equilibrium in which the task allocation and the use of social identity cues in belief formation differ between a priori identical subgroups. The degree of asymmetry in the social context across subgroups observed in equilibrium increases when the belief-formation process of agents reacts stronger to the social context. I show therefore that, even when agents manage to use their social context in an optimal way from an individual perspective, identity-driven choice behavior can persist.

Interestingly, the differential use of social identity cues in belief formation induces both a difference in the propensity to choose the *Competitive* task across subgroups, and a difference in mean competence: for agents belonging to the socially less successful subgroup, choosing the *Competitive* task requires a higher noisy belief, because these agents cannot use the social identity cue to boost up beliefs. As a result, agents belonging to this subgroup have a lower propensity to choose the *Competitive* task, but, conditional on choosing this task, they tend to be more competent on average than agents belonging to the socially more successful group in the social context.⁸ This is in line with the results of Niederle and Vesterlund (2007), who show that too few high skill women and too many low skill men enter competitive math-related tasks. Finally, I show that the influence of the social context on beliefs especially drives choice behavior of agents with average ability levels, because agents with extreme ability levels are always more likely to make the welfare-maximizing choice, independent of the social context. This could explain why Buser et al. (2014) find that the gender gap in curriculum choice shows up precisely at the mean: while average men choose highly mathematical curricula, average women choose very humanities-intensive curricula, which causes women to be over-represented in the latter, while men are overrepresented in the former.

The rest of the paper is organized as follows. Section 2 reviews the relevant literature. Section 3 introduces the model. Section 4 presents the results. Section 5 discusses the assumptions of the model. Section 6 presents possible applications, and Section 7 concludes. The formal proofs of the results can be found in Appendix 1.

(2019) show that, when women and men receive the same signal about performance related to a test including analytical questions related to math and science, men rate themselves an average of 61 out of 100 while women only rated themselves a 46 out of 100.

⁸A study by S&P market intelligence shows that men outnumber women in the CFO job by about 6.5 to 1. Companies appointing female CFO's saw nevertheless a 6% increase in profits and an 8% better stock return compared to companies appointing male CFO's. Moreover, female CFO's brought in \$1.8 trillion of additional cumulative profit and therefore significantly outperformed their male peers.

2 Social Identity and Belief Formation

The idea that the social context can affect a person's belief formation regarding her own chances of success or abilities through social identity finds its origin in the field of social psychology. Hogg and Grieve (1999) discuss how in the process of depersonalization, which is associated with social identification, individual and concomitant unshared beliefs, attitudes, feelings, and behaviors are replaced by an in-group prototype that prescribes shared beliefs, attitudes, feelings and behaviors. Similarly, Seligman (2006) argues how people can interpret numerous failures from others like them as evidence that they will fail as well. Finally, Steele (2010) discusses how the psyche of the individual could get damaged by bad images of the group projected in society. Repeated exposure to these images causes these images to be internalized, which damages character by causing low self esteem, low expectations, low motivation and self doubt.

There is also a large body of evidence showing that social identity affects choice behavior and preferences. For example, Smith et al. (2007) shows that, when people complete a high stereotype-threat test, they report decreased task interest. Davies et al. (2002) explains how the combination of decreased enjoyment and diminished self-confidence can explain why women experiencing stereotype threat report less interest in math and science fields and weaker leadership aspirations compared to men or non-threatened women. Similarly, Banaji and Greenwald (2016) show how implicit associations picked up from the social context by our automatic brain affect our behavior, such as the intellectual pursuits we select, and Perry et al. (2003) discusses how people tend to protect themselves against stereotype threat by ceasing to care about the domain in which the stereotype applies. LeBoeuf et al. (2010) shows how the choices of the presents we would like to receive depend on the identity made salient by the experimenter, and Nosek et al. (2009) shows that state-level differences in gender-science stereotypes predict women's choice of science majors significantly better than either consciously expressed gender-math/science stereotypes or SAT math scores.

Furthermore, our identities are multi-dimensional and therefore, our social context could influence our behavior in multiple ways. Although in most studies the experimenter manipulates the identity that becomes salient, several studies argue that the salience of a social identity depends on the social context and the decision at hand. Hogg and Grieve (1999) define two classes of motivation for social identification. The first motivation is self-esteem. People are motivated to maintain or achieve positive distinctiveness for their own group relative to other groups, because intergroup evaluation is self-evaluation. This idea is introduced in economics by Akerlof (2016a). He argues that group pride

facilitates collective action, and proposes a model in which agents will be inclined to think in we-terms when the group is a source of pride and when agents are individually accorded low self-esteem. Similarly, Akerlof (2016b) proposes a model for the choice of values. In this paper, he argues that these choices result from the conflicting desires of people to be esteemed by their peers, but at the same time wanting to have self-esteem, which is often best satisfied by differentiating from peers.

Hogg and Grieve (1999) argue nevertheless that self-esteem may not be a necessary or sufficient motivation, and that subjective uncertainty reduction may be the critical motivation for social identification. Subjective certainty gives people confidence about how to behave, and what to expect from their physical and social environment. Furthermore, they argue that people identify more with one group than another, because it is more relevant to uncertainty reduction in that context and for the decision at hand. Ben-Ner et al. (2009) shows in an experiment how the importance of a source of identity varies with the type of behavior under consideration, and Atkin et al. (2021) shows how ethnic and religious identities in India are determined by group status, group salience and the market cost of following a group's prescribed behaviors.

In economics, Benabou and Tirole (2011) introduce the idea that the choice of identity is driven by welfare maximization considerations, and that agents choose their identity to improve decision making. They develop a model in which the demand side of motivated beliefs is characterized by affective or functional benefits, such as self-esteem or self control, while the supply side is characterized by imperfect memory or awareness, which gives rise to identity investments as self signals. Agents select the way to manage memory, and consequently their identity investments, as to avoid that decisions are driven by an inappropriate rule at the interim stage. In my paper, the use of identity is similarly driven by welfare maximization considerations. The paper is therefore related to Benabou and Tirole (2011) in the sense that memory management rules in Benabou and Tirole (2011), and belief-formation rules here, are tools that agents have to improve a fitness criterion. Furthermore, these tools are useful to the extent that in their absence, agents make welfare inferior decisions; because of a systematic present bias in Benabou and Tirole (2011), and because of noisy perceptions of the chances of success here. Furthermore, the results in this paper show that agents with relatively high chances of success will only use their social identity, when they belong to the socially more successful group. Pronin et al. (2004) provides evidence that is consistent with this result, and shows that female students that care much about and are strong at math actively disidentify with the character traits that they believe to be strongly related with the negative math stereotype for women. An extension of this model with agents

that are described by multiple characteristics can reflect the choices of agents to identify with one group rather than another, where this choice is endogenously determined by the social context and the decision at hand.

It is not clear whether people are aware of their social identification behavior and the effects this has on their behavior. Purdie-Vaughns et al. (2008) and Marx and Goff (2005) show that black professionals and students are often aware of the presence of stereotype threat, and Steele et al. (2002) shows that some female undergraduates report in a math and science report that they believe they have weak abilities because of their gender. At the same time, Stone et al. (1999) and Leyens et al. (2000) show that white athletes and men fail to report anxiety when they experience stereotype threat. Furthermore, Banaji and Greenwald (2016) argue that the effect of the social context on behavior is largely determined by the automatic part of our brain, outside of our awareness. Our brain makes automatic associations based on what we pick up from our social contexts, and often these thoughts are reflected in our actions, even when they are at times completely at odds with our conscious intentions. In the model, I make no assumptions regarding whether people are aware of their choice of belief formation process, and the model can be consistent with both scenarios.

Finally, I present a model of endogenous belief formation, where the choice of the belief formation process and the social context are determined simultaneously, without assuming that the social context has any direct effects on utility. Shayo (2009) also provides a model in which social identification and the social context are simultaneously determined. He defines a social identity equilibrium that is in steady state when each individual's behavior is consistent with her social identity, social identities are consistent with the social environment, and the social environment is determined by the behavior of individuals. The difference is that, in his paper, social identity directly affects preferences through built-in arguments that capture status and perceived similarity between an individual and the other members of a group. Hoff and Stiglitz (2010) provide a cognitive model to explain social rigidities. They assume that people suffer from a confirmatory and preconfirmatory bias. Therefore, when groups have been historically treated as inferior, this affects how they interpret failure, which affects self-confidence. They then assume that self-confidence boosts performance as in Compte and Postlewaite (2004). In this paper, the social context therefore affects utility directly through performance. My paper is also related to the literature in evolutionary preferences, such as Dekel et al. (2007), where preferences are determined in a dynamic process according to their fitness with respect to the preferences in the rest of society. They investigate the stability of aggregate outcomes and shed light on the shape of stable preferences. Hoff and

Stiglitz (2016) discuss decision makers that are enculturated actors, meaning that their preferences, perception and cognition are subject to the social context and cultural mental models. They discuss how these factors shape behavior through the endogenous determination of preferences and the lenses through which individuals see the world. Although the model is very different, my paper is consistent with the general ideas they bring forward. Finally, the model sheds light on the endogenous determination of stereotypes as in Bordalo et al. (2016), or narratives as in Akerlof and Snower (2016).

3 The Model

3.1 The Environment

I consider a society with $i = 1, \dots, N$ agents, with N arbitrarily large. Each agent chooses an action $a \in \{C, NC\}$, where C and NC represent classes of tasks of respectively a *Competitive* and a *Non-Competitive* type. The outcome of a can be either ‘*success*’ or ‘*failure*’ and is represented by the variable $Y_i \in \{1, 0\}$. The probability of success for a *Competitive* task depends on an agent’s individual characteristics. This probability is represented by the continuous variable $\alpha \in [0, 1]$, and is distributed over the population following a distribution f_α . For each agent i , the probability of a successful outcome $Y_i = 1$ conditional on choosing the *Competitive* task is fixed and given by,

$$p(Y_i = 1 | a_i = C) = \alpha_i \tag{1}$$

The *Non-Competitive* task has a probability of success $\gamma \in [0, 1]$ that is known and the same for all agents. Therefore, for all i ,

$$p(Y_i = 1 | a_i = NC) = \gamma \tag{2}$$

More generally, γ can be interpreted as the attractiveness of the *Non-Competitive* task relative to the *Competitive* task. Agents make a series of choices during their lifetime between *Non-Competitive* tasks and *Competitive* tasks of which the probability of success depends on similar individual characteristics. For example, α_i may be related to a person’s mathematical ability or leadership qualities. Although it is realistic to assume that α and γ vary slightly from choice set to choice set, the main insights of this model can also be transmitted with a simpler and more parsimonious model. Therefore, in the following, I will assume that the variables α_i and γ are fixed over the lifetime of agents⁹.

⁹See Section 5.2 for a discussion regarding the consequences of this simplification.

Noisy Belief Formation - The probability α_i is unobservable to both the agent herself and all the other agents in the society, and agents have a belief $\hat{\alpha}_i$ regarding their probability of success. I assume that this belief stems from a noisy inference process that is unbiased, but always incomplete. Consequently, I pose that $\hat{\alpha}_i$ stems from a distribution g_{α_i} , such that $E(\hat{\alpha}_i) = \alpha_i$. The assumption that the noisy belief is unbiased can be challenged (See for example Mobius et al. (2014)). The objective of this assumption is nevertheless to show that a systematic bias in the individual-specific belief formation process is not the mechanism that drives the results in this model.

The Social Context - Agents are described by an *observable characteristic* that can represent a wide array of items, such as the agent's gender, ethnicity or social class. This observable characteristic is public information, meaning that both the agent herself and all other agents in the society can observe it. I let the binary variable $\theta \in \{0, 1\}$ denote this characteristic¹⁰, and p_θ is the fraction of the population with an observable characteristic θ . Consequently, each agent i has an observable characteristic θ_i and is fully described by her type $\{\alpha_i, \theta_i\}$. To isolate the mechanism through which social identity affects choice behavior in this model, I assume that the probability α and the observable characteristic are independently distributed over the population.¹¹

Agents have access to public data. This public data consists of the outcome variables and the observable characteristics of other agents that have made a similar choice at some earlier point in time. Society typically structures public information. To best illustrate the mechanism that drives the results in this model, I focus on agents that pay attention to the fraction of successful individuals that have chosen the *Competitive* task with their observable characteristic among all successful individuals at this task. In the Discussion section, I will discuss how different structures on information affect behavior.

Let $\theta_i \in \Theta \equiv \{0, 1\}$ and let $\theta \in \Theta$. Let $\mathcal{N}_{C,\theta} = \{i \in N, \theta_i = \theta, a_i = C\}$ be the set of all individuals of type $\theta_i = \theta$ that have chosen the *Competitive* task. Let $\mathcal{N}_C = \{i \in N, a_i = C\}$ be the set of all individuals that have chosen the *Competitive*

¹⁰To simplify the exposition of the model, I use a simple binary variable, but the model can be easily extended to include observable characteristics represented by non-binary variables.

¹¹In the Discussion section I show that the results derived from this model are generally robust in a setting where α is correlated with θ or when social identity has a direct effect on success.

task, which implies $\mathcal{N}_{C,\theta} \subset \mathcal{N}_C$. Society then provides the statistic,

$$\pi_\theta = \frac{\sum_{i \in \mathcal{N}_{C,\theta}} Y_i}{\sum_{i \in \mathcal{N}_C} Y_i}$$

which is the fraction of successful individuals with characteristic θ among all successful individuals that have chosen the *Competitive* task¹². I call this fraction π_θ the ‘*social identity cue*’ for an agent with observable characteristic θ . The social context of the population is defined as the vector $\Pi = (\pi_\theta)_{\theta \in \{0,1\}}$. Because α and θ are independently distributed over the population, the social context contains no information about the individual-specific probability of success when undertaking a *Competitive* task. Instead, I will introduce the option to agents to bias their noisy belief $\hat{\alpha}_i$ with the use of this public data.

Subjective Belief Formation - I model agents that have an imperfect idea about their economic environment and think that using their social context could be useful to form a belief about their probability of success α_i , even if they are not a priori sure of that. I therefore introduce the following family of belief formation processes with which agents form a subjective belief \hat{p}_i about their probability of success of a *Competitive* task α_i , and I assume agents have some discretion in finding out which belief formation process suits them best. Specifically, I have the following story in mind. Assume that agents have a natural ‘urge’ to look at others like them when they are not sure what to do, and people have the option to either *Repress* or *Not Repress* this urge. Agents choose a strategy $\sigma_i \in \{R, NR\}$, and

$$\hat{p}_i = \begin{cases} \hat{\alpha}_i & \text{if } \sigma_i = R \\ \eta(\pi_{\theta_i} - p_{\theta_i})\hat{\alpha}_i & \text{if } \sigma_i = NR \end{cases} \quad (3)$$

where η is a ‘response function’ that is non-decreasing in $(\pi_\theta - p_\theta)$, such that

$$\eta(\pi_\theta - p_\theta) = \begin{cases} > 1 & \text{if } \pi_\theta > p_\theta \\ 1 & \text{if } \pi_\theta = p_\theta \\ < 1 & \text{if } \pi_\theta < p_\theta \end{cases} \quad (4)$$

¹²The fact that I focus only on the successful individuals that have chosen the task and not on all agents that have chosen this task captures the survivors bias (Denrell, 2003). This bias captures the fact that we usually do not observe those who tried but failed. This survivors bias does not necessarily drive the results. I will elaborate more on this in the Discussion section.

I envision agents that attempt to form a subjective belief \hat{p}_i , and depending on whether they let their belief-formation process be influenced by the social context, their subjective belief can take two values¹³; \hat{p}^R or \hat{p}^{NR} . With a subjective Bayesian interpretation in mind, $\sigma_i = R$ corresponds to a world view in which private and observable characteristics are uncorrelated, while $\sigma_i = NR$, corresponds to a world view in which private and observable characteristics are correlated, with the difference $(\pi_\theta - p_\theta)$ informing about the sign and strength of that correlation¹⁴. Consequently, when choosing $\sigma_i = NR$, the agent biases her noisy belief $\hat{\alpha}_i$ in the direction contingent on her social type. When the agent's subgroup is overrepresented among the successful individuals at the *Competitive* task in the society, *Not Repressing* the use of social identity cues in the decision-making process leads to an optimistic interpretation of the noisy belief $\hat{\alpha}$, while this leads to a pessimistic interpretation of the noisy belief when the agent's subgroup is underrepresented among the successful individuals in the society¹⁵.

Subjective Utility Maximization - Agents derive utility from being successful and the utility function can therefore be represented by $u_i = Y_i$. Each agent chooses her action a_i to maximize $E(u_i)$ given her subjective belief \hat{p}_i^σ , and will therefore choose the *Competitive* task if and only if $\hat{p}_i^\sigma > \gamma$. One could say therefore that agents are subjectively rational given the process that determines their subjective beliefs. Furthermore, the model allows for two different interpretations. One interpretation is that the instrument σ_i mechanically alters the agents' subjective belief \hat{p}_i^σ , where $\hat{p}_i^\sigma \in \{\hat{p}_i^R, \hat{p}_i^{NR}\}$. Another interpretation is that agents have the option to use the social identity cue to alter choice in a direction contingent on their observable type. Formally, subjective expected utility maximization implies that the agent is effectively comparing two thresholds, such that agent i chooses $a = C$ if and only if $\hat{\alpha}_i > \gamma_i$, where

$$\gamma_i = \begin{cases} \gamma & \text{when } \sigma_i = R \\ \frac{\gamma}{\eta(\pi_{\theta_i} - p_{\theta_i})} & \text{when } \sigma_i = NR \end{cases} \quad (5)$$

¹³I do not model precisely the agent's thought processes leading to these two possible beliefs. The objective is not to propose a particular functional form, nor to root it in a specific subjective Bayesian model, but to investigate how properties of the response function can be conducive to the phenomenon I mean to describe.

¹⁴In this case, agents make themselves believe that the probability of success of agents like them has some predictive value for their own probability of success, and the model can be interpreted as agents exhibiting an attribution error.

¹⁵In the specific case where $\pi_\theta = p_\theta$, the two strategies *Repress* and *Not Repress* are equivalent.

The use of the social identity cue in the decision-making process implies therefore that the agent inflates or deflates the threshold for $\hat{\alpha}$ above which she thinks she is ‘good enough’ to undertake the *Competitive* task. When following this interpretation of the model, the strategy set can also be directly specified as the choice set $\gamma_i \in \{\gamma, \frac{\gamma}{\eta(\pi_{\theta_i} - p_{\theta_i})}\}$. This choice set is different for agents with different observable characteristics θ , an aspect that will play an important role for the results.

3.2 The Solution Concept

Whether agents will let the social context affect their beliefs or not will affect their choice of task. This choice behavior will lead to outcomes that induce social identity cues and these social identity cues again affect the way agents form subjective beliefs. To tractably capture the fixed points of such a dynamic process, I use a static solution concept in which I assume that, given a social context, agents choose their strategy σ according to its fitness value. This fitness is determined by an individual optimality criterion I will specify and justify below. I then define a population equilibrium as a fixed point in the social context that is induced by individually optimal strategy choices. This solution concept is in line with the view that the optimal choice of the strategy σ arises from a learning process that operates much faster than the dynamics in the social context, where the learning of the optimal strategy happens during the lifetime of an agent through her experience with similar tasks, while changes in the social context of a specific task arise from agents belonging to different generations making this specific choice of task once in their lifetime.

Individual Optimality - Let $\Phi_{\alpha, \theta, \sigma_i, \Pi} = P(a = C | \alpha, \theta, \sigma_i, \Pi)$ be the induced probability that an agent of type $\{\alpha, \theta\}$ playing strategy σ_i given a social context Π chooses the *Competitive* task. Then,

$$\Phi_{\alpha, \theta, \sigma_i, \Pi} = P(\hat{p}_i^\sigma > \gamma | \alpha) \quad (6)$$

This probability Φ is determined objectively conditional on the choice of strategy σ_i . From an outsiders perspective, the expected pay-off for agent i of type $\{\alpha, \theta\}$ playing σ_i given Π over all possible realization of $\hat{\alpha}$ is,

$$V_i(\sigma_i) = \alpha \Phi_{\alpha, \theta, \sigma_i, \Pi} + \gamma(1 - \Phi_{\alpha, \theta, \sigma_i, \Pi}) \quad (7)$$

with $\sigma_i \in \{R, NR\}$. Individual optimality can then be defined as follows.

DEFINITION 1 (Individual Optimality): *The strategy σ_i^* is optimal for the agent from an individual perspective when,*

$$\sigma_i^* = \operatorname{argmax}_{\sigma_i} V_i(\sigma_i)$$

Individual optimality means that an agent uses her social identity cue to maximize her expected pay-off on average over all possible realizations of $\hat{\alpha}_i$. The fitness value of a strategy σ is therefore determined by an agent's type $\{\alpha, \theta\}$ and the social context Π .

I will assume that agents can compare $V_i(R)$ and $V_i(NR)$, and choose their strategy σ_i according to the individual optimality criterion. This assumption can be justified with the view that agents have learned their optimal strategy from their own experience with similar tasks in a similar social context through for example reinforcement learning or a sampling process. The true probability α_i determines the outcomes the agent observes in this process, which enables her to learn whether it is optimal to *Repress* or *Not Repress* without precise knowledge of the relationship between her choice of strategy, choice of task and the observed outcome¹⁶. Because the set of strategies is small, this is easy for agents to calculate. One could say that agents are boundedly rational in the sense that not all belief formation processes can be compared, meaning not all possible functions of $\hat{\alpha}$ and π_θ . This aspect of bounded rationality can be considered as a modelling device that helps to keep the model parsimonious¹⁷. We shall see in Section 5 how the results extend to the more realistic case in which α and γ vary or to the case in which such learning would be imperfect.

Population Equilibrium - Let σ be the collection of σ_i . Because N is arbitrarily large, each collection of strategies σ and social context Π generate choices and successes that in turn generate public data $\tilde{\Pi}$ such that,

$$\tilde{\pi}_\theta(\sigma, \Pi) = \frac{p_\theta \int \alpha \Phi_{\alpha, \theta, \sigma, \Pi} f(\alpha) d\alpha}{\sum_{\theta \in \Theta} p_\theta \int \alpha \Phi_{\alpha, \theta, \sigma, \Pi} f(\alpha) d\alpha} \quad (8)$$

¹⁶The idea is that, although I make the simplifying assumption that α and γ are fixed throughout the lifetime of an agent, for each choice, agents receive a new realization of the belief $\hat{\alpha}_i$.

¹⁷Because of the simplifying assumption that α and γ are fixed, if agents could compare all such belief formation processes, they would behave as a Bayesian and choose $a = C$ when $\alpha > \gamma$. Because α and θ are independently distributed, a Bayesian analysis would be degenerate in this case. The model shows therefore the difference with a Bayesian model, by analysing whether, when agents are not able to draw all inferences given the structure of the model, this can open the door for agents to use information that is irrelevant, but that could still improve decision making.

where $f(\alpha)$ is the probability density function of α and $\tilde{\pi}_\theta(\sigma, \Pi)$ is the social identity cue induced by strategies σ and a social context Π . An equilibrium in the model can now be defined as follows.

DEFINITION 2 (Population Equilibrium): *A pair of strategies and a social context $\{\sigma, \Pi\}$ constitutes a population equilibrium, when $\sigma = \sigma^*$ for all agents given Π , and when Π is such that,*

$$\Pi = \tilde{\Pi}(\sigma, \Pi) \tag{9}$$

In other words, a population equilibrium arises when all agents play their optimal strategy given their social context, and when these strategy choices induce a fixed point in the social context.

4 The Results

4.1 The Origin of Identity-Driven Choice Behavior

When an agent chooses the strategy *Repress*, she does not let her subjective belief be influenced by the social context, while when an agent chooses the strategy *Not Repress*, her belief will be influenced by her social identity cue. Definition 1 means that a strategy is individually optimal when an agent chooses her strategy σ to maximize expected utility over all possible realizations of the belief $\hat{\alpha}$. I illustrate what the behavior implied by this criterion looks like with the following example.

Example - Consider a firm in which agents make a decision whether to pursue a career in management (*C*) or to pursue a clerical job (*NC*). Furthermore, assume these agents can observe the current pool of successful managers and their gender, and that women are underrepresented in this pool. Let $\theta = 0$ denote being a woman and $\theta = 1$ being a man and assume $p_1 = p_0$. Let $\hat{p}_i^\sigma(\alpha, \theta)$ denote the subjective belief \hat{p}_i^σ implied by an agent of type $\{\alpha, \theta\}$ playing strategy σ . To illustrate behavior, consider agents that have a true probability $\alpha > \gamma$, where γ represents the probability of success when choosing a clerical job. Consequently, the welfare-maximizing choice for these agents is to pursue a management career and therefore, to maximize expected utility, they should choose the strategy σ that most increases the likelihood to choose this career. It is therefore only optimal to *Repress* the urge to look at others when $P(\hat{p}_i^{NR}(\alpha, \theta) > \gamma) \leq P(\hat{p}_i^R(\alpha, \theta) > \gamma)$.

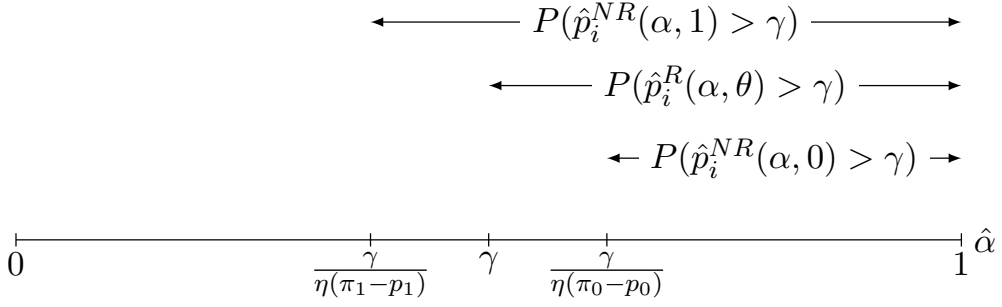


Figure 1: An Illustration of the different probabilities to choose $a = C$ for an agent with $\alpha > \gamma$ in a social context such that $\pi_0 < \pi_1$.

Figure (1) illustrates the implications of the strategies *Repress* and *Not Repress*. Because men are overrepresented among the current successful managers in the firm, *Not Repressing* the use of the social identity cue in belief formation causes men to deflate the threshold above which they think they are ‘good enough’ to become a successful manager. Consequently, choosing a management career becomes relatively more attractive than choosing a clerical job. Individual optimality implies therefore that men with $\alpha > \gamma$ should *Not Repress* the urge to look at others like them. For women the story is different. Because women are underrepresented among the successful managers, *Not Repressing* the use of the social identity cue in the formation of their subjective belief would inflate the threshold above which they think they are ‘good enough’. This would make a management career relatively less attractive and individual optimality implies therefore that women should *Repress* the urge to look at the outcomes of other women. The opposite reasoning applies for agents with $\alpha < \gamma$. In general, one can show that agents with a relatively high true probability of success α will want to choose to take into account their social identity when they belong to a socially more successful group, while they will wish to avoid it when they belong to a socially less successful group, and vice versa for agents with a relatively low probability of success α . Proposition 1 formalizes this result.

PROPOSITION 1 (Individually Optimal Belief Formation): *The individually optimal strategies σ^* given an agent’s type $\{\alpha, \theta\}$ are the following:*

- *The individually optimal strategy σ^* is ‘Not Repress’ for agents of type $\{\alpha, \theta\}$ such that $\alpha > \gamma$ and $\pi_\theta > p_\theta$ or $\alpha < \gamma$ and $\pi_\theta < p_\theta$*
- *The individually optimal strategy σ^* is ‘Repress’ for agents of type $\{\alpha, \theta\}$ such that $\alpha > \gamma$ and $\pi_\theta < p_\theta$ or $\alpha < \gamma$ and $\pi_\theta > p_\theta$*

The use of social identity cues gives agents the option to nudge beliefs in a particular direction determined by the social context. Proposition 1 demonstrates that, when beliefs are biased in the correct direction, this enables agents to improve decision making on average by increasing the likelihood that they choose the welfare-maximizing task over all possible realizations of $\hat{\alpha}$.¹⁸ This shows how choice behavior can be driven by observable characteristics, even though these observable characteristics have no direct effect on utility.

Talent will always find its way - The ability to improve decision making on average using social identity cues is a function of the true probability α . Specifically, if we assume that the variance of $\hat{\alpha}$ is uncorrelated with α , the model predicts that the behavior of agents with true probabilities of success close to γ will on average be influenced more by the social context than the behavior of agents with extreme ability levels. To illustrate this, consider an agent with $\alpha > \gamma$. The probability for such an agent to make the incorrect decision when choosing *Repress* is given by $P(\hat{\alpha} < \gamma)$. Because $\hat{\alpha}$ is unbiased, the further away the true probability α is from γ , the lower the chances that the agent has a belief $\hat{\alpha} < \gamma$.¹⁹ A similar reasoning applies to agents with $\alpha < \gamma$.²⁰ Therefore, the use of social identity cues in belief formation is on average most beneficial for those who have a true probability of success α close to γ , while agents with extremely low or extremely high values of α are always more likely to take the correct choice, independent of their observable characteristics and the social context in which they make their decisions.

Confidence Management - Proposition 1 implies that, when agents use their social identity cue in belief formation, this leads to an either optimistic or pessimistic processing of their belief $\hat{\alpha}_i$ that is always welfare improving. This optimism or pessimism gives agents therefore the option to manage their over- or under-confidence regarding their chances of success, as captured in their individual belief $\hat{\alpha}_i$. The use of social identity cues is therefore an instrument that gives the agent the option to manage confidence, and Proposition 1 shows that the optimal use of social identity cues results in the optimal management of confidence to improve decision making on average. The model

¹⁸One might argue that, if agents are able to learn their optimal strategy σ conditional on α , they should also be able to retrieve their true value of α from this optimal strategy. I believe this way of thinking is too much driven by the simplification of the model in which α and γ are fixed over the lifetime of an agent, and I will elaborate more in the Discussion section on how the model can account for sophisticated agents that understand what their fitness signals about their true probability of success.

¹⁹The larger the difference $(\alpha - \gamma)$, the more the area below γ moves towards the tail of the distribution and the lower the probability $G_\alpha(\gamma)$.

²⁰The larger the difference $(\gamma - \alpha)$, the lower the probability $1 - G_\alpha(\gamma)$.

therefore sheds light on the instrumental value of both over- and under-confidence to improve decision making²¹. Because the option to manage confidence using the social identity cue depends on the observable characteristic of the agent, the option to improve decision making using the social identity cue can be asymmetric across agents.

4.2 The Persistence of Identity-Driven Choice Behavior

The asymmetry in the available options to manage confidence across different social types could potentially create asymmetries in choice behavior.

Selection and Population Effects - When agents choose their individually optimal strategies σ_i^* in a social context in which one subgroup is overrepresented among the successful individuals, this affects both how many and what type of agents choose a *Competitive* task. Specifically, if an observable characteristic θ implies a more pessimistic processing of the individual belief $\hat{\alpha}_i$, then those who choose the *Competitive* task despite this, tend to have a larger success rate on average than those who choose *Competitive* task with an observable characteristic that implies an optimistic processing of the individual belief $\hat{\alpha}_i$. This is what we call the ‘*selection effect*’. On the other hand, the population of those that belong to the socially less successful subgroup and that choose the *Competitive* task tends to be smaller than the population of those that choose the *Competitive* task and belong to the socially more successful subgroup. This is what we call the ‘*population effect*’. Corollary 1 formalizes this.

COROLLARY 1: *Let $\theta' \in \Theta$ be the complement of θ and assume WLOG that $\pi_\theta > \pi_{\theta'}$. The optimal use of social identity has both a population effect, such that $\Phi_{\alpha, \theta, \sigma_i, \Pi} > \Phi_{\alpha, \theta', \sigma_i, \Pi}$ and a selection effect, such that $E(\alpha|a = C, \theta) < E(\alpha|a = C, \theta')$. The strength of both effects is such that the order $\pi_\theta > \pi_{\theta'}$ will always be preserved.*

²¹At the same time, the model does not contradict the fact that agents also derive a form of hedonic value from self-esteem through their self-image. (Mobius et al., 2014) describe how this applies to agents who use optimistic processing that leads to over-confidence. For agents that use pessimistic processing that leads to under-confidence, this can be explained using self-affirmation theory (Sherman and Cohen, 2006). Self-affirmation theory states that agents have a sort of psychological immune system that protects their ego or self-image from information that could lead to a negative evaluation of oneself. This psychological immune system creates all kinds of reactions to possible threats to the self that make it possible for the individual to process the information in a way that will not hurt their self image. In this model, by identifying as a group member, agents attribute the fact that they are not good enough to undertake the task to group characteristics, instead of to individual-specific factors. Through this type of causal attribution, agents are able to acknowledge that they are ‘not good enough’ to undertake the competitive task, while still keeping their self-image intact.

Example - To illustrate the selection and population effect, consider again the firm in which agents have to choose to pursue a career in management or a clerical job. As before, we are in a social context where women are underrepresented among the successful managers, and where $\theta = 1$ represents being a men and $\theta = 0$ represents being a women. When we assume agents choose their strategy σ according to the *Individual Optimality* criterion, Proposition 1 implies that men with $\alpha > \gamma$ will choose *Not Repress*, while women with $\alpha > \gamma$ will choose *Repress*. Similarly, women with $\alpha < \gamma$ will choose *Not Repress*, while men with $\alpha < \gamma$ will choose *Repress*.

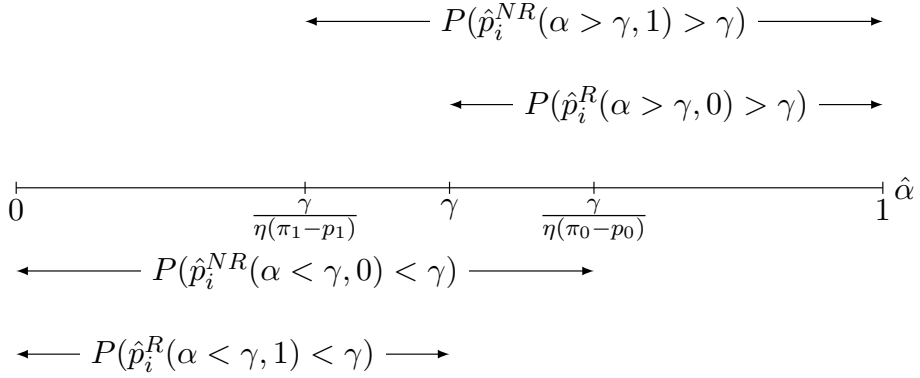


Figure 2: Optimal Decision-Making in a social context such that $\pi_0 < \pi_1$. The part above the axis describes for which realizations of $\hat{\alpha}$ agents correctly choose $a = C$, while the part under the axis shows for which realizations of $\hat{\alpha}$ agents correctly choose $a = NC$.

Figure (2) shows the realizations of $\hat{\alpha}$ for which men and women choose to pursue a career in management or a clerical job. Because the number of agents in the society is arbitrarily large, the probabilities depicted in the figure can be interpreted as population fractions. Women with an ability level $\alpha > \gamma$ will only choose to pursue a career in management when $\hat{\alpha} > \gamma$, while men with an ability level $\alpha > \gamma$ will choose to do so when $\hat{\alpha} > \frac{\gamma}{\eta(\pi_1-p_1)}$. Because $\frac{\gamma}{\eta(\pi_1-p_1)} < \gamma$, more men with $\alpha > \gamma$ will choose to pursue a career in management than women. Similarly, more women with $\alpha < \gamma$ will choose a clerical job than men with $\alpha < \gamma$. Furthermore, men with $\alpha < \gamma$ will suboptimally choose a career in management when they receive a realization $\hat{\alpha} > \gamma$, while women with $\alpha < \gamma$ will only choose to do so when they receive a realization $\hat{\alpha} > \frac{\gamma}{\eta(\pi_0-p_0)}$. Since $\gamma < \frac{\gamma}{\eta(\pi_0-p_0)}$, the latter probability is smaller. Similarly, women with $\alpha > \gamma$ will suboptimally choose a clerical job when they receive a realization $\hat{\alpha} < \gamma$, while men with $\alpha > \gamma$ will only suboptimally choose a clerical job when they receive a realization $\hat{\alpha} < \frac{\gamma}{\eta(\pi_1-p_1)}$. Again, Figure

(2) shows that the latter event is less likely. We therefore conclude that more men will, both optimally and suboptimally, choose to pursue a management career, while more women will, both optimally and suboptimally, choose a clerical job. This demonstrates the ‘*population effect*’. Finally, because the noisy belief is unbiased, higher realizations of $\hat{\alpha}$ are more likely for agents with higher true probabilities α . Because $\gamma > \frac{\gamma}{\eta(\pi_1 - p_1)}$, men choose the management task for on average lower realizations of $\hat{\alpha}$ than women and therefore, $E(\alpha|a = C, 1) < E(\alpha|a = C, 0)$. In other words, the average success rate of men in a management career will be lower than the average success rate of women. This demonstrates the ‘*selection effect*’²². The intuition behind the result that the selection and population effect will not reverse the order $\pi_1 > \pi_0$, is the following. Because α and θ are independently distributed, the number of men with $\hat{\alpha} > \gamma$ in an arbitrary large population is equal to the number of women with $\hat{\alpha} > \gamma$. The population of men that optimally choose a management career consists therefore of the men that have a belief $\hat{\alpha} > \gamma$ plus the more able men that have a belief such that $\frac{\gamma}{\eta(\pi_1 - p_1)} < \hat{\alpha} < \gamma$, while the population of women that optimally choose a management career only consists of the more able women that have a belief $\hat{\alpha} > \gamma$. Therefore, even though the women that choose a management career have on average a higher success rate, the expected number of successful men is always larger than the expected number of successful women.

Existence and Stability of Population Equilibria - Whether the identity-driven choice behavior induced by agents choosing their individually optimal strategies can be persistent, depends on whether the population and selection effect reinforce or shrink any difference $\pi_\theta - \pi_{\theta'}$. There are two foreseeable scenarios that could appear in equilibrium. On the one hand, there could be a population equilibrium in which social identity does not drive choice behavior. Since α and θ are independently distributed, such a population equilibrium implies a symmetric allocation of agents belonging to different subgroups over tasks. On the other hand, identity-driven choice behavior could also induce persistent asymmetric allocations over tasks across a priori identical subgroups. The two different scenarios are defined in Definition 3.

DEFINITION 3 (Equilibrium Regimes): *In a ‘**Neutral Regime**’ the allocation of individuals over the different tasks is symmetric across different subgroups, and $\pi_\theta = p_\theta$. In a ‘**Non-Neutral Regime**’ the allocation of individuals over the different tasks is asymmetric across different subgroups, and $\pi_\theta \neq p_\theta$.*

²²The selection effect is driven by the earlier described result that observable characteristics especially drive the choice behavior of people with true ability levels close to γ . Agents with extreme ability levels are more likely to make the correct choice independent of their observable characteristic.

A ‘*Neutral Regime*’ always exists. The intuition behind this result is the following. Assume that we are in a social context such that $\pi_\theta = p_\theta$. In this case, the strategies *Repress* and *Not Repress* are equivalent. Therefore, no matter what strategy σ agents choose, there will be no differential influence of the social context on belief formation across different social groups, and $\tilde{\pi}_\theta(\sigma, \pi_\theta) = \pi_\theta$. Consequently, I use a stability criterion to analyze when a set of individually optimal strategies and a social context constitute together a stable configuration. Let $\Pi_\epsilon = \{\pi_\theta + \epsilon, \pi_{\theta'} - \epsilon\}$ be a perturbed social context Π in which π_θ increases with a value ϵ , while $\pi_{\theta'}$ decreases with a value ϵ . Then the stability criterion is defined as follows.

DEFINITION 4 (Stability): *An equilibrium regime is unstable, when there exists a value $\delta > 0$ such that for every $\epsilon \in (0, \delta)$,*

$$\tilde{\pi}_\theta(\sigma, \Pi_\epsilon) > \pi_\theta + \epsilon \text{ and } \tilde{\pi}_{\theta'}(\sigma, \Pi_\epsilon) < \pi_{\theta'} - \epsilon \quad (10)$$

In the following example, I illustrate how a ‘*Neutral Regime*’ becomes unstable, and how the social identity cue $\tilde{\pi}_\theta(\sigma, \Pi)$ induced by a social context Π is bounded from above.

Example - Consider again the example of a firm with the same share of male and female agents who choose between pursuing a management career and a clerical job. Now, also assume agents have the following extreme response function,

$$\eta(\pi_\theta - p_\theta) = \begin{cases} +\infty & \text{if } \pi_\theta > p_\theta \\ 1 & \text{if } \pi_\theta = p_\theta \\ -\infty & \text{if } \pi_\theta < p_\theta \end{cases} \quad (11)$$

When $\pi_0 = \pi_1 = \frac{1}{2}$, the strategies *Repress* and *Not Repress* are equivalent, and this social context induces a social context such that $\tilde{\pi}_1(\sigma^*, \frac{1}{2}) = \frac{1}{2}$. In other words, a ‘*Neutral Regime*’ exists. Nevertheless, as soon as agents observe slightly more men than women among the successful managers, such that $\pi_1 > \pi_0$, then, under the assumption that agents choose σ according to the individual optimality criterion, the extreme response function $\eta(\pi_\theta - p_\theta)$ causes all men with $\alpha > \gamma$ to choose to pursue a management career, while all women with $\alpha < \gamma$ will choose the clerical job. Consequently, $\tilde{\pi}_1(\sigma^*, \pi_1) > \pi_1$, while $\tilde{\pi}_0(\sigma^*, \pi_0) < \pi_0$ and the ‘*Neutral Regime*’ becomes unstable. In this extreme case, we can show that the induced social identity cue $\tilde{\pi}_1(\sigma, \Pi)$ is bounded from above.

Specifically, let S_1 be the number of successful male managers. The upper bound \bar{S}_1 on S_1 is characterized by the fact that all men with $\alpha > \gamma$ and all men with $\alpha < \gamma$, but $\hat{\alpha} > \gamma$ choose to pursue a management career, and is equal to,

$$\bar{S}_1 = p_1 \int_{\alpha < \gamma} \int_{\hat{\alpha} > \gamma} \alpha g_\alpha(\hat{\alpha}) f(\alpha) d\hat{\alpha} d\alpha + p_1 \int_{\alpha > \gamma} \alpha f(\alpha) d\alpha \quad (12)$$

Similarly, let S_0 be the number of successful female managers. The lower bound \underline{S}_0 on S_0 is characterized by the fact that only women with $\alpha > \gamma$ and $\hat{\alpha} > \gamma$ and no women with $\alpha < \gamma$ will choose to pursue a management career. Consequently,

$$\underline{S}_0 = p_0 \int_{\alpha > \gamma} \int_{\hat{\alpha} > \gamma} \alpha g_\alpha(\hat{\alpha}) f(\alpha) d\hat{\alpha} d\alpha \quad (13)$$

The upper bound on the induced social context $\bar{\pi}_1(\sigma, \Pi)$ is now given by

$$\bar{\pi}_1(\sigma, \Pi) = \frac{\bar{S}_1}{\bar{S}_1 + \underline{S}_0} \quad (14)$$

Because $\underline{S}_0 > 0$, it follows that $\bar{\pi}_1(\sigma, \Pi)$ is always strictly below 1. This illustrates that, even with an extreme response function, in a ‘*Non-Neutral Regime*’ the pool of successful managers will always consist of both female and male agents.

Using the fact that $\bar{\pi}_\theta(\sigma, \Pi)$ is bounded from above, I derive a sufficient condition for the existence of a ‘*Non-Neutral Regime*’ by analyzing when a ‘*Neutral Regime*’ becomes unstable when we perturb it slightly. This condition is presented in Proposition 2.

PROPOSITION 2 (Existence Non-Neutral Regime): *A sufficient condition for the co-existence of a stable ‘Non Neutral Regime’ with a ‘Neutral Regime’ is as follows,*

$$\gamma > \frac{S}{\eta'(0)p_\theta[p_\theta\Delta_{\alpha>\gamma} + p_{\theta'}\Delta_{\alpha<\gamma}]} \quad (15)$$

where S denotes the total number of successful agents at the *Competitive task*, $\Delta_{\alpha<\gamma} = \int_{\alpha<\gamma} \alpha g_\alpha(\gamma) f(\alpha) d\alpha$ and $\Delta_{\alpha>\gamma} = \int_{\alpha>\gamma} \alpha g_\alpha(\gamma) f(\alpha) d\alpha$.

Proposition 2 shows that there are two different ingredients that contribute to making a ‘*Neutral Regime*’ unstable. First of all, γ has to be sufficiently large, meaning that the *Non-Competitive task* must be sufficiently attractive relative to the *Competitive task*. The intuition behind this is that, when γ is large, fewer agents will undertake and be

successful at the *Competitive* task, which shows that there is an inverse relation between γ and S . Consequently, when S is sufficiently small, minor changes in the behavior of agents due to the effect of *Not Reprising* the use of π_θ in belief formation can have a sufficiently strong effect on the induced social identity cue $\tilde{\pi}_\theta$.

Secondly, a ‘*Neutral Regime*’ becomes unstable when the change in choice behavior induced by a small change in the social context is strong enough. This induced change in choice behavior is captured by the denominator of the right-hand side of Equation (15), and consists of three effects. First, the steepness of the response function evaluated at the ‘*Neutral Regime*’, $\eta'(0)$, must be sufficiently large. This causes agents’ belief formation process to react strongly to small deviations of π_θ from p_θ . Secondly, the mass of agents whose choice behavior will be affected by small changes in the social context must be sufficiently large. This is captured by the term $[p_\theta \Delta_{\alpha>\gamma} + p_{\theta'} \Delta_{\alpha<\gamma}]$, where $\Delta_{\alpha<\gamma} = \int_{\alpha<\gamma} \alpha g_\alpha(\gamma) f(\alpha) d\alpha$ and $\Delta_{\alpha>\gamma} = \int_{\alpha>\gamma} \alpha g_\alpha(\gamma) f(\alpha) d\alpha$. We can express,

$$g_\alpha(\gamma) = \lim_{t \rightarrow 0} \frac{1}{2t} P(|\hat{\alpha} - \gamma| < t | \alpha) \quad (16)$$

which can be interpreted as the ‘relative likelihood’ that people observe a realization of $\hat{\alpha}$ very close to γ conditional on their true α . When $\pi_\theta > p_\theta$, for agents with characteristic θ and $\alpha > \gamma$ the individually optimal strategy is *Not Repress*. A small increase in π_θ will only affect their decision making when they receive a belief $\hat{\alpha}$ close to γ , such that they would have made a different choice of task when $\pi_\theta = p_\theta$ than when $\pi_\theta > p_\theta$. The term $p_\theta \Delta_{\alpha>\gamma}$ represents the relative likelihood over the mass of agents with θ and $\alpha > \gamma$ that $\hat{\alpha}$ will be close to γ . The term $p_{\theta'} \Delta_{\alpha<\gamma}$ does so similarly for those agents with θ' and $\alpha < \gamma$, which are also the agents that choose *Not Repress*. Finally, the extra multiplication of the denominator with p_θ shows the complementary effect of the size of the population with characteristic θ on the effect of an increase in π_θ on $\tilde{\pi}_\theta(\sigma, \Pi)$. The larger p_θ , the more agents can use the strategy *Not Repress* to optimally choose the *Competitive* task when π_θ becomes larger than p_θ , and therefore the stronger the effect of a small increase of π_θ will be on S_θ and $\tilde{\pi}_\theta(\sigma, \Pi)$.

Furthermore, the stronger agents react to their social context in their belief formation process, the more the social context will drive their choice behavior. Corollary 2 shows how this affects the asymmetry we observe in a ‘*Non-Neutral Regime*’.

COROLLARY 2: Take two response functions $\hat{\eta}$ and η , such that $\hat{\eta}(\pi_\theta - p_\theta) > \eta(\pi_\theta - p_\theta)$ for all $\pi_\theta > p_\theta$. Assume WLOG that a ‘Non-Neutral Regime’ exists in which $\pi_1 > p_1$. Let $\pi_{\eta,1}^*$ be the equilibrium value of π_1 given a response function η . Then, $\pi_{\hat{\eta},1}^* > \pi_{\eta,1}^*$.

Corollary 2 shows that the function η determines the degree of asymmetry we observe across the different social groups in a ‘Non-Neutral Regime’, where the difference between π_θ and p_θ is larger, the stronger agents let their subjective beliefs be influenced by their social identity cues.

Welfare - If we consider a social planner that aims to maximize the aggregate utility of all agents in the society, then a ‘Non-Neutral Regime’ creates a Pareto improvement with respect to a ‘Neutral Regime’. In a ‘Neutral Regime’, the strategies *Repress* and *Not Repress* are equivalent, and all agents form beliefs in the same way. In a ‘Non-Neutral Regime’, only those agents for whom it is strictly optimal will take the asymmetries in the social context into account. Those agents, for whom it is no improvement to let their social context influence their belief formation, will behave in the same way as they do in a ‘Neutral Regime’. Therefore, a ‘Non-Neutral Regime’ makes the agents that can use their social identity cue to improve decision making better off compared to a ‘Neutral Regime’, but the agents that cannot use their social identity cues to improve decision making, will not be made worse of by a ‘Non-Neutral Regime’. One could think of several reasons why persistent identity-driven choice behavior could hurt a society, such that a ‘Non-Neutral Regime’ is no longer a Pareto improvement compared to a ‘Neutral Regime’, and the model could be extended to adequately reflect these reasons.

5 Discussion

5.1 Imperfect Learning

In Proposition 2, I assume that agents are perfectly able to learn their individually optimal strategies. The main objective of this assumption is to show that, even when agents are able to perfectly learn how to optimally use the social identity cues, asymmetries in choice behavior can still persist in equilibrium. It is nevertheless likely that agents are only able to learn imperfectly. In this section, I discuss that, as long as the probability to learn something is positive, a ‘Non-Neutral Regime’ can still exist.

The assumption that agents choose their individually optimal strategies can be justified with the view that agents learn these strategies through their own experience with

similar tasks. The equilibrium model can be adjusted to allow for imperfect learning as follows. The induced probability to choose the *Competitive* task for an agent of type $\{\alpha, \theta\}$ in a social context Π , playing strategy σ_i as presented in Equation (6) can be written as,

$$\Phi_{\alpha, \theta, \sigma_i, \Pi} = \sum_{\sigma \in \{R, NR\}} P(\sigma_i = \sigma | \alpha, \theta, \Pi) P(\hat{p}_i^\sigma > \gamma | \alpha) \quad (17)$$

In the case of perfect learning, $P(\sigma_i = \sigma | \alpha, \theta, \Pi) \in \{0, 1\}$, while in the case of imperfect learning, $P(\sigma_i = \sigma | \alpha, \theta, \Pi) \in [0, 1]$. Let λ be an exogenous learning process. Then, any such learning process implies a probability $P^\lambda(\sigma_i = \sigma | \alpha, \theta, \Pi)$. For example, let $v(\sigma)$ be the expected pay-off of playing strategy σ and let $\lambda = QR$ represent a quantile response model. Then, $P^{QR}(\sigma_i = \sigma | \alpha, \theta, \Pi) = \frac{\exp(\beta v(\sigma))}{\sum_{\sigma \in \{R, NR\}} \exp(\beta v(\sigma))}$, and the larger β , the better the agent is able to learn. Similarly, we can assume $\lambda = S$ represents a sampling model in the spirit of Osborne and Rubinstein (1998). In that case, $P^S(\sigma_i = \sigma | \alpha, \theta, \Pi) = P(\hat{v}(\sigma) > \hat{v}(\sigma'))$, where $\hat{v}(\sigma) = v(\sigma) + \epsilon$ represents the noisy value that agents observe through sampling. The larger the number N of samples the agent takes into account, the smaller the value of ϵ and the better the agent is able to learn.

As long as the probability to learn is strictly positive, there will be a discrepancy between $\Phi_{\alpha, \theta, \sigma_i, \Pi}$ for different values of θ , which will automatically induce differences in choice behavior. Furthermore, a strategy σ_i only has instrumental value when playing $\sigma_i = R$ implies a choice of action $a_i \in \{C, NC\}$ that is different from the choice implied by playing $\sigma_i = NR$. Therefore, only in these instances agents will be able to learn from experience. When the variance of $\hat{\alpha}$ is uncorrelated with α , this is on average more likely to happen to agents with ability levels close to γ . As discussed earlier, these agents also happen to be the agents whose decision making will be most affected by the social context. Therefore, the agents through whom the optimal use of social identity has the largest effect at the aggregate level, will also be the agents that will most likely learn best in a case of imperfect learning.

Finally, to discuss the effect of imperfect learning on the possible equilibrium outcomes, we also need to discuss how we assume agents learn. In the exposition of the model, I assume that agents have a natural ‘urge’ to look at others when they are not sure what to do or believe. If failing to learn means failing to *Repress* the influence of the social context when this is optimal, imperfect learning implies that more agents than optimal use their social identity cue in belief formation. In this case, imperfect learning would increase the strength of the population effect. If failing to learn implies that agents make random mistakes, imperfect learning decreases the strength of the population effect.

5.2 Inference based on the Individually Optimal Strategy

To simplify the exposition of the model, I assume that the true probability α and the probability of success of the outside option γ are fixed over an agent's lifetime. Although this assumption allows me to show the mechanism through which the social context affects decision making in the simplest way, it may also raise the question why, if agents are able to learn their individually optimal strategy conditional on their true value of α , they are not able to retrieve their true probability of success from this information. Indeed, a sufficiently sophisticated agent could interpret her individually optimal strategy as an extra signal regarding her true probability of success. In the simplified version of the model, this signal would be a perfect signal regarding the true α , and, because α and γ are fixed, it becomes optimal to either always choose the *Competitive* task or always choose the *Non-Competitive* task. Therefore, agents that are sophisticated enough to know the structure of the model could be able to find out which choice of task is optimal from learning their optimal strategy. This reasoning is nevertheless too much driven by the simplifying assumption in the model and by the fact that agents are able to perfectly learn their optimal choice of *Repress* or *Not Repress*.

In a more realistic model, the values of α and γ would vary over the lifetime of an agent. This means that an agent learns from a series of related, but slightly different tasks. For example, the individual optimal strategy σ used to make the decision whether to choose a STEM major or not, has been learned from experiences with STEM related tasks throughout high school. In this learning process, the true probability of success of the STEM related task may sometimes have been above the relevant γ , but sometimes below. The individually optimal strategy would in this case be conditional on whether on average during the learning process α has been above or below γ . When modelling the choice to enter a STEM major or not, we will therefore have a fraction of agents with $\alpha > \gamma$ that belong to the socially more successful group that will choose *Not Repress*, but also a fraction that will play *Repress*.

In this more realistic model, the optimal strategy becomes an imperfect signal regarding α . Sophisticated agents will therefore no longer be able to retrieve their true α in a specific choice setting from this signal. The agent could still want to use the extra signal to improve upon her decision, which eventually means forging a third belief: \hat{p}_i^I , the resulting belief from the inference process I^{23} . This sophisticated agent, who thinks

²³This inference process does not have to be accurate nor based on the correct model for the world.

further about the consequence of finding out that *Repress* or *Not Repress* is a good strategy and is willing to test \hat{p}_i^I , is just an agent that ends up comparing three possible beliefs; $\hat{p}_i^R, \hat{p}_i^{NR}$ or \hat{p}_i^I . Without further information to exploit, she will not be able to further improve decision making. The same reasoning applies to agents that can only imperfectly learn their individually optimal strategy. The model can therefore account for this type of sophistication, which simply amounts to enriching the set of strategies that is considered²⁴.

Now let us go back to the example of the firm. If the belief \hat{p}_i^I results from a correct inference process, then a man that learns that *Not Repress* is optimal for him, will be able to make the inference that, on average, he is good enough to choose leadership-related tasks, while a man that learns that *Repress* is optimal, will make the inference that, on average, he is not good enough to choose leadership-related tasks. The opposite applies to women. In this case, the key aspect that causes a ‘Non-Neutral Regime’ to exist, namely the fact that the belief-formation process is type-contingent, disappears. One could argue nevertheless that the latter inference process seems much more difficult to make than the former, since it requires a more elaborate thinking. It seems easier for a man to realize that, when he should use the fact that males are overrepresented among the successful individuals, then he is probably also likely to succeed. But it is much less straightforward for a man to conclude that, if it is not optimal to use the male-driven bias, then it must be that he has low chances of success. He may simply interpret this information as the statistic not providing useful or relevant information regarding his own abilities. Similarly, for a female, if she learns *Not Repress* is a better strategy than *Repress*, it may be easy for her to conclude that, like all other women, her chances of success are not that great either. It is much less straightforward for her to conclude that, if *Repress* is the better strategy, then she must be good. Therefore, if the belief \hat{p}_i^I follows from a correct and complete inference process, a ‘Non-Neutral Regime’ can no longer exist. On the other hand, a partial inference process, like the one described above, would exacerbate the phenomenon, as in this case all high probability male choose the *Competitive* task, along with all low probability males that have a good draw, while all low probability women choose the *Non-Competitive* task, along with all high probability women that have a bad draw. Again, this discussion emphasizes the key aspect of the model, namely that the ‘Non-Neutrality’ appears when the belief-formation rules or heuristics are built on type-contingent statistics.

²⁴This would limit the degree to which agents can compare these strategies, since one cannot compare more strategies without at the same time altering the accuracy with which one can compare them.

5.3 Social Identity Cues: Structure and Information

When introducing the social identity cues, I assumed that people could not observe those who tried but failed. Although this assumption may be justified in a variety of settings, there are also settings in which this assumption may not hold. In this section, I give some insights on how this may affect the equilibrium results.²⁵ The key aspect is that what matters is not whether agents can observe those who tried but failed, but how they use this information.

There are two different ways in which agents can take this information into account. First of all, they can put a similar structure on the public information as in the exposition of the model, but change the denominator of the social identity cue to consider all agents that have tried the *Competitive* task, instead of only considering agents that have tried and succeeded. This new structure on the social identity cue would lead to very similar results. On the other hand, agents may also use the information of the number of agents that tried but failed to calculate the within-group average success rate. Specifically, let S_θ be the number of agents with characteristic θ that has tried the *Competitive* task and succeeded, while F_θ is the number of agents that has tried but failed. Then,

$$\pi_\theta = \frac{S_\theta}{S_\theta + F_\theta} \quad (18)$$

With this different structure on π_θ , the individually optimal strategies are determined similarly by an agent's type $\{\alpha, \theta\}$ and by whether $\pi_\theta > \pi_{\theta'}$ or vice versa, and, at the aggregate level, choice behavior would look as depicted in Figure (2). The effect of the aggregate choice behavior on the induced social identity cue $\tilde{\pi}_\theta(\sigma, \pi_\theta)$ will nevertheless be very different. To illustrate, let us go back to the example with the firm and say that the average success rate of men, π_1 , is higher than the success rate of women, π_0 . Figure (2) shows that such a social context induces more men to choose the *Competitive* task than women, but that this induces simultaneously a higher average success rate for women than for men. Consequently, the new social identity cues will induce more women to choose the *Competitive* task than men, which will induce a higher average success rate for men, and so forth. Therefore, asymmetries in choice behavior induced by social identity cues reflecting the within-group average success rates cannot be persistent.

²⁵A more elaborate and formal analysis of the effects of different statistics and different ways to process these statistics, i.e. different specifications of the response function, on the existence of a 'Non-Neutral Regime' is still work in progress.

This sheds light on what drives the persistence of identity-driven choice behavior in this model. Specifically, a key aspect is that the population effect induced by identity-driven choice behavior is always stronger than the selection effect, and the structure agents put on their public information must be able to reflect this. The within-group average success rates only reflect the selection effect, and therefore, when people only focus on this statistic, a ‘*Non-Neutral Regime*’ cannot exist. When agents take into account the fraction of successful people of their type among all successful people, or among all people that tried, then the induced social identity cues are driven by the population effect, and a ‘*Non-Neutral Regime*’ can arise.

5.4 A Misspecified Response Function

In the exposition of the model, I assume agents hold correct beliefs about the fraction p_θ of the population that has an observable characteristic θ . It is not always obvious that this is the case. Corollary 3 shows what happens when these beliefs are incorrect.

COROLLARY 3: *Assume WLOG that agents hold a belief $\hat{p}_\theta > p_\theta$. Then there only exists a ‘*Non-Neutral Regime*’ in which $\pi_\theta < p_\theta$. A ‘*Neutral Regime*’ no longer exists.*

Example - Corollary 3 can be illustrated as follows. Consider again the firm in which male and female workers have to make a choice between pursuing a career in management or a clerical job. Assume that there are less women than men that have the qualifications to pursue a management career, but that agents fail to take this into account. In other words, people hold a belief $\hat{p}_0 > p_0$ about the fraction of qualified women in the population. Specifically, let the belief be $\hat{p}_0 = \frac{1}{2}$, while the true fraction is $p_0 < \frac{1}{2}$. In this case, agents expect to observe the same fraction of men and women in the pool of successful managers, while in reality this is not what a ‘*Neutral Regime*’ looks like. Consequently, when a ‘*Neutral Regime*’ appears, agents will not interpret it as such and they will perceive women to be underrepresented, while men are perceived to be overrepresented. Individual optimality then induces women with $\alpha > \gamma$ to *Repress* the influence of the social context on their beliefs, while men with $\alpha > \gamma$ will not. This drives the population towards a ‘*Non-Neutral Regime*’ in which women are indeed underrepresented among the successful managers.

5.5 Correlated Chances of Success and Observable Characteristics

To isolate the effect of the optimal use of social identity on decision making, I assume the probability α and the observable characteristic θ are independently distributed over the population. In practice, a high probability of success often results from the degree to which a certain ability has been developed by the agent. The economic literature provides plenty of empirical evidence for a correlation between observable characteristics and the available opportunities to develop certain abilities, that leads to correlated (developed) chances of success and observable characteristics²⁶. Such a correlation can also be due to nature, such as muscular strength and gender (Alesina et al., 2013). This type of correlation will not affect the potential gains of using the social context in belief formation at the individual level, and will therefore not affect the individually optimal strategies as presented in Proposition 1. It will nevertheless affect the outcomes observed at the aggregate level. In most empirical examples, having high chances of success is correlated with belonging to the socially more successful subgroup in the social context. In this model, such a correlation increases the total number of agents that can use their social identity to improve decision making, which increases the strength of the population effect. Therefore, the use of social identity cues in belief formation would exacerbate any differences in the prevalence of the different subgroups among the successful individuals that are caused by an unequal distribution of skills over different social types. Although less likely, the correlation could also work in the opposite direction, where having low chances of success is correlated with belonging to the socially more successful subgroup. In this case, the correlation decreases the strength of the population effect, and, at the aggregate level, the effect of the individually optimal strategies and the effect of correlated chances of success and observable characteristics work in opposite directions.

5.6 Direct Effects of the Social Context on Success and Utility

Although not considered in this paper, social identity also has direct effects on utility. Agents can derive for example utility from the acceptance by peers (Austen-Smith and Fryer, 2005) or they can lose utility due to the punishment of other agents for not complying with social norms (Akerlof and Kranton, 2000). Furthermore, agents' beliefs can directly affect performance (Compte and Postlewaite, 2004), and the chances of success can be affected by statistical discrimination based on the social context (Coate and Loury, 1993) or by differential network effects (Lalanne and Seabright, 2011). This

²⁶See for example Carneiro et al. (2003), who provide evidence of differences in premarket skills across different race groups.

implies that the probability of success α is not only a function of individual-specific characteristics, but also of the observable characteristic θ . Consequently, the social context contains real information and the agent can use her social identity cues to learn about her probability of success for a ‘*Competitive*’ task. When the agent chooses to take the social context into account, she chooses for a correctly specified model of the world and her belief formation process represents a process of social learning. Furthermore, when using the model of Compte and Postlewaite (2004), the optimal confidence management following from the individually optimal strategy will affect the true probability of success in a way that will reinforce the population and selection effect. Therefore, in this model, any direct effects of the social context on utility and performance will be complementary to the effects of the individually optimal strategies, and both effects will be simultaneously and endogenously determined through the social context Π . The results presented in Propositions 1 and 2 are therefore robust in this context, and any direct effects of the social context on utility and performance increase the strength of the population effect.

5.7 Correlation Noise in Beliefs and True Probabilities of Success

One could argue that the individual beliefs $\hat{\alpha}$ could be noisier for agents with low true chances of success than for agents with high chances of success, because agents with high probabilities α are more likely to undertake similar tasks and will therefore receive more feedback regarding their underlying abilities. The noise in $\hat{\alpha}$ could also be correlated with the observable characteristic, because agents with an observable characteristic that makes them less likely to choose a *Competitive* task conditional on their value of α are also less likely to receive feedback about their underlying abilities. Finally, one could pose that agents with extreme true probabilities of success have beliefs $\hat{\alpha}$ that are less noisy than agents with average values of α .

Agents with beliefs $\hat{\alpha}$ that are more noisy can potentially gain more from the optimal use of the social context, because they are more likely to make mistakes. Those agents that can indeed use their social context to improve decision making can therefore compensate this higher degree of noisiness with an optimal management of confidence. Agents that cannot use their social context to improve decision making will not have an instrument to off-set their higher likelihood to make mistakes. Because the social context drives choice behavior more when there is more noise in $\hat{\alpha}$, the effect of all above-mentioned correlations between the noise in $\hat{\alpha}$ and α will strengthen the population effect.

6 Applications

6.1 Perceptions and Role Models

The model shows that, when people are uncertain about their chances of success, their choice behavior can be driven by what they perceive in their social context. Moreover, depending on how people process the information stemming from their social context, these perceptions can become self-fulfilling in equilibrium or not. This result has interesting policy implications. It implies that people can be nudged towards desirable behavior by influencing the statistics that people take into account, or by making hidden data, such as those who tried but failed, more visible. This can be a policy complementary to a real and maybe more costly change of the social context, through for example affirmative action policy.

The model also supports the belief that it is important to shed light on more women and minority people that are successful in areas in which these groups are underrepresented, which makes the paper related to the literature on role models. The effect of role models on decision making works nevertheless through a different mechanism than in Chung (2000), where agents use role models to retrieve information about the degree of hostility of the environment they will work in. In this model, agents use the social context, because they believe they can retrieve information regarding their individual-specific chances of success.

6.2 Individual Feedback

Because the options to manage confidence using the social context are asymmetric across social types, similar types of individual feedback can have different effects on choice behavior for agents belonging to different social groups. One could exploit these differences to create more diversity in educational and professional environments. Specifically, the effects of a ‘Non-Neutral’ social context could be offset by creating a similar bias in the noisy belief for exactly those agents that cannot optimally bias their decision making using the social identity cues. For example, if men are overrepresented among the successful managers, only men have the option to bias their estimate of success in a management career upwards using the social context. If one wants to induce more women to choose a career in management, this could be achieved by giving those women, that have the capabilities to become good managers, systematically more positive feedback regarding their abilities than men. This would bias their individual-specific noisy belief upwards in a similar way as what men can achieve with the use of the social context.

6.3 Stereotypes

Bordalo et al. (2016) define stereotypes as the subgroups that are most representative for a certain task. This model shows how stereotypes can be determined endogenously through the interaction between the choice behavior of agents and the social context in which they make these choices. The driving forces behind this process are the differential use of social identity cues in belief-formation, and the incompleteness of the learning process of the chances of success. The asymmetries in choice behavior across different social groups that are induced by belief formation that is contingent on social types, can be reinforced by discrimination, social pressure and other direct effects of social identity on utility, and provide the public data from which stereotypes will be derived. The model has a similar prediction to Hoff and Stiglitz (2016) and Steele (2010), namely that stereotypes cannot survive in a society, unless they are a reflection of what people observe in their social context. Where the current literature predicts that the only way to effectively fight harmful stereotypes is to change the reality in which people make decisions, this model provides an extra insight, namely that nudging people towards the use of desirable statistics or a desirable way to process the information in the social context could also be effective.

6.4 Affirmative Action

The model sheds light on the necessary conditions for temporary affirmative action to have long-run effects. Specifically, the model provides a theoretical interpretation of the phenomenon ‘critical mass’. This term refers to the point at which there are enough successful minorities in a setting, such that individual minorities no longer feel an interfering level of identity threat (Steele, 2010). In this model, a ‘critical mass’ is defined as the quantity of successful minorities, for which minorities no longer perceive themselves as underrepresented among the successful individuals. This quantity is determined by the response function of agents, by their sensitivity to changes in the social context, and by their beliefs p_θ about what a ‘Neutral Regime’ should look like. If temporary affirmative action increases the representation of minorities among the successful individuals, but minorities still consider themselves as being underrepresented, then, as soon as the policy is removed, choice behavior driven by type-contingent belief-formation processes will automatically bring the society back to a ‘Non-Neutral Regime’. Temporary affirmative action will therefore not have any long-run benefits.

6.5 Oppositional Identities

The phenomenon of oppositional identities describes why, in some minority groups, agents tend to reject the dominant culture. This type of behavior is for example observed in schools, and modelled using social pressure (Austen-Smith and Fryer, 2005) or cultural transmission (Bisin et al., 2011). This model proposes an alternative view on the phenomenon. Specifically, within this framework, an oppositional identity can be defined as follows. Assume the ‘*Competitive*’ task represents a task that is the social norm according to the dominant culture in society, for example ‘working hard in school’, while the ‘*Non-Competitive*’ task is something that is frowned upon, for example ‘shirking in school’. The model shows that, even in the absence of social pressures or cultural transmission, we could observe a disproportionate part of the minority students reject the dominant culture when these students observe that students like them are underrepresented among the successful students that work hard in school. The model argues therefore that minorities adopting an oppositional identity can also be the result of what these minorities observe in their social context. Specifically, choosing an oppositional identity when it is not optimal for one to do so, is driven by exhibiting a lack of confidence regarding one’s own chances of success and not having the option to offset this lack of confidence using information from the social context.

7 Conclusion

This paper analyzes the origin and persistence of identity-driven choice behavior using an equilibrium model of decision making under uncertainty in a social context. To explain the origin of identity-driven choice behavior, the model shows how social identity cues that are informationally irrelevant in decision making can be used to optimally manage the over- or under-confidence present in noisy beliefs. The model tells therefore the following story. We are often not sure whether we are ‘good enough’ to successfully complete a *Competitive* task. Because we have access to a sample of successful people and we can observe several traits of these successful people, we can convince ourselves that there exist correlations between success and certain observable characteristics. The model shows that, if we attribute success or failure to observable characteristics in an optimal way, then this would enable us to form beliefs that could improve our decision making on average. The option to improve decision making using these social identity cues is not available to all agents. At the aggregate level, this asymmetry can create the existence of a population equilibrium in which the use of social identity cues and the allocation over tasks of individuals belonging to a priori identical subgroups is different.

Therefore, even when agents manage to behave optimally from an individual perspective, asymmetries in choice behavior across identical subgroups can persist in equilibrium.

The results imply that choice behavior driven by observable characteristics is not necessarily caused by the explicit preferences of agents with these observable characteristics, but could be driven by the social context in which these agents make their decisions. This suggests that any proscribed behavior that follows from social norms, as described in Akerlof and Kranton (2000), does not have to be driven by the internal manifestations of an identity, but can rather be an adaptation to what people see around them. The model predicts therefore that choice behavior is, at least partially, socially constructed. This implies that, when we want to eliminate asymmetries across a priori identical subgroups with different social identities, taking care of discrimination, skill-differences or social pressure is not enough. We have to take into account the biases in belief formation that are induced by the social context, biases that may help people at the individual level, but are not necessarily beneficial for society. This paper provides insights that can help to develop the adequate informational policies that could limit the harmful effects of these biases at the aggregate level.

Finally, an important limitation of this model is that it assumes homogeneity in both the information agents perceive in the social context and in the way in which agents process this information. People's individual-specific social networks could nevertheless play an important role in the formation of perceptions and this could lead to heterogeneous perceptions of the social context across agents. Moreover, this heterogeneity in perceptions could be correlated with observable characteristics through variables such as income, neighbourhood or education. An interesting way in which this model could therefore be extended is by introducing heterogeneity in the perceptions of the social identity cues, and analyze what the effect of this heterogeneity would be on the equilibrium results.

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Appendix 1: Proofs

PROPOSITION 1 (The Optimal Use of Social Identity): *The optimal strategies σ^* given an agent's type $\{\alpha, \theta\}$ are the following:*

- For agent's of type $\{\alpha, \theta\}$ such that $\alpha > \gamma$ and $\pi_\theta > \frac{1}{2}$ or $\alpha < \gamma$ and $\pi_\theta < \frac{1}{2}$, $\sigma^* = NR$
- For agent's of type $\{\alpha, \theta\}$ such that $\alpha > \gamma$ and $\pi_\theta < \frac{1}{2}$ or $\alpha < \gamma$ and $\pi_\theta > \frac{1}{2}$, $\sigma^* = R$

Proof. Agents choose σ_i to maximize V_i . Consider first agents that have an ability type such that $\alpha > \gamma$. The welfare-maximizing choice for these agents is to take action $a = C$. Therefore, V_i is larger when playing NR than when playing R if and only if the probability that these agents choose $a = C$ is larger when choosing $\sigma_i = NR$ than when choosing $\sigma_i = R$, which means $\Phi_{\alpha, \theta, NR, \Pi} \geq \Phi_{\alpha, \theta, R, \Pi}$. Since $\Phi_{\alpha, \theta, \sigma, \Pi} = P(\hat{\alpha} > \gamma_\sigma | \alpha)$, this is the case when $\gamma_{NR} < \gamma_R$. This is true if and only if $\pi_\theta \geq \frac{1}{2}$. Therefore, NR is only an optimal strategy for agents with $\alpha > \gamma$ when their observable characteristic θ is such that the social identity cue $\pi_\theta \geq \frac{1}{2}$. If this is not the case, they are better off choosing strategy $\sigma_i = R$. Vice versa for agents with $\alpha < \gamma$, the welfare-maximizing choice is to take action $a = NC$. Therefore, V_i is larger when playing NR than when playing R if and only if the probability that these agents choose $a = NC$ is larger when choosing $\sigma_i = NR$ than when choosing $\sigma_i = R$, which means $\Phi_{\alpha, \theta, NR, \Pi} \leq \Phi_{\alpha, \theta, R, \Pi}$. This is the case if and only if $\gamma_{NR} > \gamma_R$, meaning that we need $\pi_\theta \leq \frac{1}{2}$. Therefore, agents with α should only choose strategy $\sigma_i = NR$, when their observable characteristic is such that $\pi_\theta \leq \frac{1}{2}$. Otherwise, they are better off choosing strategy $\sigma_i = R$. ■

PROPOSITION 2 (Existence Non-Neutral Regime): *A sufficient condition for the co-existence of a stable 'Non Neutral Regime' with a 'Neutral Regime' is as follows,*

$$\gamma > \frac{S}{\eta'(0)p_\theta[p_\theta \Delta_{\alpha > \gamma} + p_{\theta'} \Delta_{\alpha < \gamma}]} \quad (19)$$

where S denotes the total number of successful agents at the Competitive task, $\Delta_{\alpha < \gamma} = \int_{\alpha < \gamma} \alpha g_\alpha(\gamma) f(\alpha) d\alpha$ and $\Delta_{\alpha > \gamma} = \int_{\alpha > \gamma} \alpha g_\alpha(\gamma) f(\alpha) d\alpha$.

Proof. Assume WLOG that $\pi_1 > p_1$, while $\pi_0 < p_0$. Proposition 1 shows that all agents with $\theta = 1$ and $\alpha > \gamma$ will choose $\sigma_i = NR$, while all agents with $\theta = 0$ and $\alpha > \gamma$ will choose $\sigma_i = R$. Similarly, all agents with $\theta = 1$ and $\alpha < \gamma$ will choose $\sigma_i = R$, while all agents with $\theta = 0$ and $\alpha < \gamma$ will choose $\sigma_i = NR$. The social identity cue $\tilde{\pi}_1(\pi_1, \sigma)$ that is induced by the collection of strategies σ and π_1 is given by,

$$\tilde{\pi}_1(\pi_1, \sigma) = \frac{S_1}{S_1 + S_0} \quad (20)$$

where $S_1 = p_1 \int \alpha \Phi_{\alpha,1,\sigma,\Pi} f(\alpha) d\alpha$ and $S_0 = p_0 \int \alpha \Phi_{\alpha,0,\sigma,\Pi} f(\alpha) d\alpha$ denote the number of successful agents at the Competitive task with respectively $\theta = 1$ and $\theta = 0$. First of all, one can directly infer that $\pi_1 = p_1$ is an equilibrium, because in that case, the strategies NR and R are equivalent. Since α and θ are independently distributed, there will be no difference in choice behavior across different social groups, and $\tilde{\pi}_1(p_\theta, \sigma) = p_\theta$.

Furthermore, one can show that S_1 is bounded from above. Let \bar{S}_1 be the upper bound on S_1 . This upper bound arises in the extreme case in which all agents with $\theta = 1$ and $\alpha > \gamma$ choose to undertake the *Competitive* task, and is equal to

$$\bar{S}_1 = p_1 \int_{\alpha < \gamma} \int_{\hat{\alpha} > \gamma} \alpha g_\alpha(\hat{\alpha}) f(\alpha) d\hat{\alpha} d\alpha + p_1 \int_{\alpha > \gamma} \alpha f(\alpha) d\alpha \quad (21)$$

Similarly, one can show that S_0 is bounded from below. Let \underline{S}_0 be the lower bound on S_0 . This lower bound arises in the extreme case in which no agents with $\theta = 0$ and $\alpha < \gamma$ choose to undertake the *Competitive* task, and is equal to

$$\underline{S}_0 = p_0 \int_{\alpha > \gamma} \int_{\hat{\alpha} > \gamma} \alpha g_\alpha(\hat{\alpha}) f(\alpha) d\hat{\alpha} d\alpha \quad (22)$$

Consequently, $\tilde{\pi}_1(\sigma, \Pi)$ has an upper bound, that is given by

$$\bar{\pi}_1(\sigma, \Pi) = \frac{\bar{S}_1}{\bar{S}_1 + \underline{S}_0} < 1 \quad (23)$$

It is now sufficient to show that, if $\frac{\partial \tilde{\pi}_1(\sigma, \Pi)}{\partial \pi_1} |_{\pi_1 = p_1} > 1$, then there exists a stable ‘Non-Neutral Regime’.

Let $S = S_0 + S_1$, such that $\tilde{\pi}_1(\sigma, \Pi) = \frac{S_1}{S}$. Then,

$$\frac{\partial \tilde{\pi}_1(\sigma, \Pi)}{\partial \pi_1} \Big|_{\pi_1=p_1} = \frac{\frac{\partial S_1}{\partial \pi_1} S - \frac{\partial S}{\partial \pi_1} S_1}{S^2} \quad (24)$$

$$= \frac{\frac{\partial S_1}{\partial \pi_1} - \frac{\partial S}{\partial \pi_1} \pi_\theta}{S} \quad (25)$$

$$= \frac{p_1 \left[\frac{\partial S_1}{\partial \pi_1} - \frac{\partial S_0}{\partial \pi_1} \right]}{S} \quad (26)$$

Consequently, $\frac{\partial S_1}{\partial \pi_1}$ for $\pi_1 \in [p_1, 1]$ is given by,

$$\begin{aligned} \frac{\partial S_1}{\partial \pi_1} &= \frac{\partial}{\partial \pi_1} p_1 \int \alpha \Phi_{\alpha,1,\sigma,\Pi} f(\alpha) d\alpha \\ &= \frac{\partial}{\partial \pi_1} p_1 \left(\int_{\alpha>\gamma} \alpha \Phi_{\alpha,1,NR,\Pi} f(\alpha) d\alpha + \int_{\alpha<\gamma} \alpha \Phi_{\alpha,1,R,\Pi} f(\alpha) d\alpha \right) \\ &= \frac{\partial}{\partial \pi_1} p_1 \left(\int_{\alpha>\gamma} \int_{\hat{\alpha}>\frac{\gamma}{\eta_1}} \alpha g_\alpha(\hat{\alpha}) f(\alpha) d\hat{\alpha} d\alpha + \int_{\alpha<\gamma} \int_{\hat{\alpha}>\gamma} \alpha g_\alpha(\hat{\alpha}) f(\alpha) d\hat{\alpha} d\alpha \right) \\ &= p_1 \int_{\alpha>\gamma} \alpha g_\alpha \left(\frac{\gamma}{\eta_1} \right) \frac{\gamma}{\eta_1^2} \frac{\partial \eta(\pi_1 - p_1)}{\partial \pi_1} f(\alpha) d\alpha \end{aligned}$$

where $\eta_1 = \eta(\pi_1 - p_1)$. Similarly,

$$\frac{\partial S_0}{\partial \pi_1} = -p_0 \int_{\alpha<\gamma} \alpha g_\alpha \left(\frac{\gamma}{\eta_0} \right) \frac{\gamma}{\eta_0^2} \frac{\partial \eta(\pi_1 - p_1)}{\partial \pi_1} f(\alpha) d\alpha$$

where $\eta_0 = \eta(\pi_0 - p_0)$. The fact that $\frac{\partial S_1}{\partial \pi_1}$ is positive is not surprising, and reflects the fact that, when π_1 increases, more agents with $\alpha > \gamma$ and $\theta = 1$ will choose the competitive task. The fact that $\frac{\partial S_0}{\partial \pi_1}$ is negative is neither surprising, and reflects the fact that, when π_1 increases, π_0 decreases. Consequently, more agents with $\alpha < \gamma$ and $\theta = 0$ will choose the non-competitive task and S_0 decreases.

When we evaluate both partial derivatives at $\pi_1 = p_1$, we have $\eta_0 = \eta_1 = 1$ and we can write,

$$\frac{\partial \tilde{\pi}_1(\pi_1, \sigma)}{\partial \pi_1} \Big|_{\pi_1=p_1} = \frac{p_1 \frac{\partial \eta(0)}{\partial \pi_1} \gamma [p_1 \int_{\alpha>\gamma} \alpha g_\alpha(\gamma) f(\alpha) d\alpha + p_0 \int_{\alpha<\gamma} \alpha g_\alpha(\gamma) f(\alpha) d\alpha]}{S} \quad (27)$$

A ‘Non-Neutral’ regime exists when $\frac{\partial \tilde{\pi}_1(\pi_1, \sigma)}{\partial \pi_1} \Big|_{\pi_1=p_1} > 1$. This gives the following condition,

$$\gamma > \frac{S}{\frac{\partial \eta(0)}{\partial \pi_1} p_1 [p_1 \Delta_{\alpha > \gamma} + p_0 \Delta_{\alpha < \gamma}]} \quad (28)$$

where $\Delta_{\alpha < \gamma} = \int_{\alpha < \gamma} \alpha g_\alpha(\gamma) f(\alpha) d\alpha$ and $\Delta_{\alpha > \gamma} = \int_{\alpha > \gamma} \alpha g_\alpha(\gamma) f(\alpha) d\alpha$. ■

COROLLARY 1: *Let $\theta' \in \Theta$ be the complement of θ and assume WLOG that $\pi_\theta > \pi_{\theta'}$. The optimal use of social identity has both a population effect, such that $\Phi_{\alpha, \theta, \sigma_i, \Pi} > \Phi_{\alpha, \theta', \sigma_i, \Pi}$ and a selection effect, such that $E(\alpha | \hat{p}^{\sigma_i} > \gamma, \theta) < E(\alpha | \hat{p}^{\sigma_i} > \gamma, \theta')$. The strength of both effects is such that the order $\pi_\theta > \pi_{\theta'}$ will always be preserved.*

Proof. Assume WLOG that $\pi_1 > \pi_0$. Then, $\frac{\gamma}{\eta(\pi_1 - p_1)} < \gamma$, while $\frac{\gamma}{\eta(\pi_0 - p_0)} > \gamma$. Therefore, all agents with $\alpha > \gamma$ and $\theta = 1$ will choose $\gamma_i = \frac{\gamma}{\eta(\pi_1 - p_0)}$, while all agents with $\alpha > \gamma$ and $\theta_i = 0$ will choose $\gamma_i = \gamma$. Consequently, $\Phi_{\alpha, 1, NR, \Pi} > \Phi_{\alpha, 0, R, \Pi}$ for all α . Because N is arbitrarily large, these probabilities can be interpreted as population fractions, which proves the population effect. Furthermore, because $\frac{\gamma}{\eta(\pi_1 - p_0)} < \gamma$, we know that agents with $\theta = 0$ will choose the *Competitive* task for on average higher realizations of $\hat{\alpha}$. Because $E(\hat{\alpha}) = \alpha$, these agents will on average also have higher true ability levels, which leads to the selection effect $E(\alpha | \hat{p}^{NR} > \gamma, 1) < E(\alpha | \hat{p}^R > \gamma, 0)$. Finally, in Proposition 2 we have shown that,

$$\frac{\partial \tilde{\pi}_1(\pi_1, \sigma)}{\partial \pi_1} = \frac{\pi_1 \left[\frac{\partial S_1}{\partial \pi_1} - \frac{\partial S_0}{\partial \pi_1} \right]}{S} \quad (29)$$

and $\frac{\partial S_1}{\partial \pi_1} > 0$, while $\frac{\partial S_0}{\partial \pi_1} < 0$. Therefore, $\frac{\partial \tilde{\pi}_1(\pi_1, \sigma)}{\partial \pi_1} > 0$ and the selection and population effect will not reverse the order $\pi_1 > \pi_0$. ■

COROLLARY 2: *Take two response functions $\hat{\eta}$ and η , such that $\hat{\eta}(\pi_\theta - p_\theta) > \eta(\pi_\theta - p_\theta)$ for all $\pi_\theta > p_\theta$. Assume WLOG that a ‘Non-Neutral Regime’ exists in which $\pi_1 > p_1$. Let $\pi_{\hat{\eta}, 1}^*$ be the equilibrium value of π_1 given a response function η . Then, $\pi_{\hat{\eta}, 1}^* > \pi_{\eta, 1}^*$.*

Proof. Assume $\eta(\pi_\theta - p_\theta)$ is a response function such that, given a value of γ , the sufficient condition for the existence of a ‘Non-Neutral Regime’ of the form $\pi_1 > p_1$ and $\pi_0 < p_0$ is satisfied. To proof Corollary 3, we need to proof first of all that for any response function $\hat{\eta}(\pi_\theta - p_\theta)$, such that $\hat{\eta}(\pi_1 - p_1) > \eta(\pi_1 - p_1)$ for all $\pi_1 > p_1$, a ‘Non-Neutral

Regime' exists. If we assume that a 'Non-Neutral Regime' exists for a response function $\eta(\pi_\theta - p_\theta)$, then it follows from Proposition 2 that a 'Non-Neutral Regime' also exists for any response function $\hat{\eta}(\pi_\theta - p_\theta)$. Furthermore, let $\tilde{\pi}_{\hat{\eta},1}(\pi_1, \sigma)$ be the induced value of π_1 for a response function η . Then, if $\hat{\eta}(\pi_1 - p_1) > \eta(\pi_1 - p_1)$ for all $\pi_1 > p_1$,

$$\tilde{\pi}_{\hat{\eta},1}(\pi_1, \sigma) > \tilde{\pi}_{\eta,1}(\pi_1, \sigma) \quad \forall \pi_1 > p_1 \quad (30)$$

Consequently, let $\pi_{\eta,1}^*$ be the equilibrium value of π_1 that arises in a 'Non-Neutral Regime' for a response function η . Then,

$$\pi^{(1)} \equiv \tilde{\pi}_{\hat{\eta},1}(\pi_{\eta,1}^*, \sigma) > \tilde{\pi}_{\eta,1}(\pi_{\eta,1}^*, \sigma) = \pi_{\eta,1}^* \quad (31)$$

which implies that,

$$\pi^{(2)} \equiv \tilde{\pi}_{\hat{\eta},1}(\pi^{(1)}, \sigma) > \tilde{\pi}_{\hat{\eta},1}(\pi_{\eta,1}^*, \sigma) \equiv \pi^{(1)} \quad (32)$$

and,

$$\pi^{(3)} \equiv \tilde{\pi}_{\hat{\eta},1}(\pi^{(2)}, \sigma) > \tilde{\pi}_{\hat{\eta},1}(\pi^{(1)}, \sigma) \equiv \pi^{(2)} \quad (33)$$

This sequence converges to $\pi_{\hat{\eta},1}^* = \tilde{\pi}_{\hat{\eta},1}(\pi_{\hat{\eta},1}^*, \sigma)$ and is everywhere above $\pi_{\eta,1}^*$ and below the upper bound $\bar{\pi}_1$ on π_1 . This shows that, for any response function $\hat{\eta}(\pi_\theta - p_\theta)$ such that $\hat{\eta}(\pi_1 - p_1) > \eta(\pi_1 - p_1)$ for all $\pi_1 > p_1$, in equilibrium

$$\pi_{\hat{\eta},1}^* > \pi_{\eta,1}^* \quad (34)$$

■

COROLLARY 3: *Assume WLOG that agents hold a belief $\hat{p}_\theta > p_\theta$. Then there only exists a 'Non-Neutral Regime' in which $\pi_\theta < p_\theta$. A 'Neutral Regime' no longer exists.*

Proof. Assume WLOG that $\hat{p}_0 > p_0$. This means that,

$$\eta(\pi_0 - p_0) = \begin{cases} > 1 & \text{if } \pi_0 > \hat{p}_0 \\ 1 & \text{if } \pi_0 = \hat{p}_0 \\ < 1 & \text{if } \pi_0 < \hat{p}_0 \end{cases} \quad (35)$$

and consequently, when $\pi_0 = p_0$, $\eta(\pi_0 - p_0) < 1$. This implies that $\tilde{\pi}_0(p_0, \sigma) < p_0$ and

$\pi_0 = p_0$ is not an equilibrium. Furthermore, because $\eta(\pi_0 - p_0) < 1$ implies $\eta(\pi_1 - p_1) > 1$, it follows that $\tilde{\pi}_1(p_1, \sigma) > p_1$. As shown in the proof of Proposition 2, $\tilde{\pi}_1$ is bounded from above and therefore there exists a population equilibrium with a ‘Non-Neutral Regime’ in which $\pi_0 < p_0$. ■