

DEISLAVA TARTOVA

@ desislava.tartova@psemail.eu

📍 Paris School of Economics (PSE), 48 Boulevard Jourdan, 75014 Paris, France

EDUCATION

PARIS SCHOOL OF ECONOMICS (PSE) Ph.D. Candidate in Economics	since 2021
PARIS SCHOOL OF ECONOMICS (PSE) MRes in Analysis and Policy in Economics	2020-2021
THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE (LSE) MSc in Economics	2017-2018
THE UNIVERSITY OF NOTTINGHAM BSc in Economics	2014-2017

RESEARCH IN PROGRESS

TEACHER VALUE-ADDED IN THE ABSENCE OF ANNUAL TEST SCORES: UTILISING TEACHER NETWORKS

Abstract: I develop a novel method for estimating teacher value added which controls for non-random student-teacher sorting without having to control for lagged grades in standardised tests. To do so, I exploit “networks” of teachers - teachers from the same subject who are observed in classrooms with a unique “link” teacher from another subject. I measure the relative value added of two teachers in a network as the difference between their classrooms’ grades in a standardised exam, unexplained by student characteristics, correcting for the classrooms’ grade differential in the subject of the link teacher. I show that the estimated teacher effects are unbiased under plausible assumptions that I confirm in the data. Using exhaustive French administrative data, I find that a 1 SD increase in teacher value added within school improves student scores by 0.17 SD in Math and 0.16 SD in French.

Presentations (including expected): IZA/ECONtribute Workshop on the Economics of Education (2023), CESifo / ifo Junior Workshop on the Economics of Education (2023), 38th meeting of the European Economic Association (2023), SSE Quality in Education Conference (2023), 18th Doctoris-simes Conference (2023), European Association of Labour Economists (EALE) Conference (2023), PSE Applied Economics Seminar (2023), ENS Workshop in Economics of Education (2022), PSE Labour and Public Economics Seminar (2022)

WHO LEAVES AND WHO STAYS? TEACHERS’ OUTSIDE OPTIONS AND THE QUALITY OF EDUCATION

EXPLAINING TEACHER VALUE-ADDED: EVIDENCE FROM FRENCH TEACHER SURVEYS ON PEDAGOGICAL PRACTICES

TEACHING EXPERIENCE

Teaching Assistant, second-year undergraduate Microeconomics,
instructors: Margaret Bray, Erik Eyster (LSE) 2017-2018

RESEARCH EXPERIENCE AND OTHER EMPLOYMENT

Researcher (French Ministry of Education, Direction de l'évaluation, de la prospective et de la performance)	since 2021
Research assistant to Prof. Adrien Matray (Princeton)	2021-2022
EUROPEAN CENTRAL BANK	
Research Analyst, <i>D.G. Monetary Policy - Capital Markets and Financial Structure division</i>	2019-2020
Trainee, <i>D.G. Monetary Policy - Monetary Policy Strategy division</i>	2018-2019

CONFERENCE AND SEMINAR PRESENTATIONS

2023 (including expected): IZA/ECONtribute Workshop on the Economics of Education, CESifo / ifo Junior Workshop on the Economics of Education, 38th meeting of the European Economic Association, SSE Quality in Education Conference, 18th Doctorissimes Conference, European Association of Labour Economists (EALE) Conference, PSE Applied Economics Seminar

2022: ENS Workshop in Economics of Education, PSE Labour and Public Economics Seminar

GRANTS AND HONORS

Paris 1 Sorbonne ED465 PhD scholarship	2021-2024
University of Nottingham Award for Outstanding Academic Achievements	2017

SOFTWARE AND PROGRAMMING

R, Stata, LaTeX

LANGUAGES

Bulgarian (native), English (fluent), French (advanced), Spanish (beginner)