

Julieta VERA RUEDA

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Email: julieta.vera@psemail.eu
Nationality: Argentine

Research interests: *Development Economics; Human Capital and Development; Early Childhood Development; Family Economics; Evaluation of public policies in developing countries.*

Fieldwork: *Argentina, Cote d'Ivoire, Madagascar*

EDUCATION

PhD in Economics- Paris School of Economics, France. (2018–present)

Supervisor: Karen Macours

Master in Public Policy and Development- Paris School of Economics, France. (2016–2018)

Master in Applied Economics- Universidad Torcuato Di Tella, Argentina. (2013–2015)

Thesis: Vera Rueda, M. Julieta (2015). *En busca de lo inobservable: incorporando habilidades en un modelo à la Mincer.*

(Looking for the unobservable: Adding skills to a model à la Mincer) (Working paper No. 2015/07). Caracas: CAF.

Bachelor in Economics Universidad Católica Argentina, Argentina. (2005–2009)

WORKING PAPER

Vera Rueda, Julieta (2021). *When fathers are gone: The consequences of paternal absence during the early years.*
halshs-02978563v2f

WORK IN PROGRESS

- *Do household structures play a role in parenting interventions? Evidence from an RCT in Cote d'Ivoire* (with Karen Macours- based on a joint project with Jere Behrman (University of Pennsylvania), Pamela Jervis (University of Chile), Karen Macours (PSE) and Charlotte Pelras (PSE))
- *How does perception of newborn's health influence parental investment and the child's future health outcomes?*
- *Does decentralisation help deal with crises? the unintended decentralisation of monetary policy in Argentina* (with David Rhys Bernard)

PROJECTS

Cost-effectiveness study of early childhood parenting programs in Cote d'Ivoire

with Jere Behrman (University of Pennsylvania), Pamela Jervis (University of Chile), Karen Macours (PSE) and Charlotte Pelras (PSE)

This project will test impacts and compare costs of different modalities to inform parents and communities in poor rural Côte d'Ivoire of parental practices around stimulation, discipline, nutrition and preventive health to enhance early-life (age 0-5) education and learning, through two clustered randomized control trials. In a first RCT, parental training will target the main caregiver through formal in-group training sessions. In the second RCT, the intervention targets households with in-group training and home visits.

Increasing schooling outcomes through reducing menstrual stigma in Madagascar: the role of young female leaders

with Karen Macours (PSE) and Duncan Webb (PSE)

This innovation aims to engage adolescent girls, “Young Girl Leaders”, as ambassadors who are encouraged to speak out in their schools against the harmful stigma that surrounds the topic of menstruation in a context where material constraints to hygienic practices are also lifted. An RCT in rural Madagascar will be used to evaluate whether the intervention, by reducing stigma and encouraging discussion of stigmatised topics, is able to increase girls' ability and willingness to attend school, increase their access to health-related information, and improve their psychosocial wellbeing.

RESEARCH & TEACHING EXPERIENCE

Research

Global Education Monitoring Report-UNESCO
Consultant

Paris, France
(May 2017 – Aug 2017)

GEM report is an editorially independent, authoritative and evidence-based annual report published by UNESCO.

Topics: Accountability (2017/8) and Migration (2019).

-Literature review of the impact of remittances on education.

-Assisted with research and writing of specific sections of the Accountability report.

CAF-Development Bank of Latin America
Research Assistant

Buenos Aires, Argentina
(Sep 2014 – Jul 2016)

-CAF's Flagship Report on Economics and Development. Literature review, microdata analysis and in charge of editorial work.

CAF's annual report seeks to bridge the gap between frontier academic research and policymaking.

Topics: State Capacity (2015), Skills (2016) and Habitat (2017).

-Design of ECAF 2015 with a focus on skills formation, including psychometric measures of cognitive and non-cognitive skills.

ECAF is a multinational survey, which covers 10,000 households in 10 Latin American cities.

Teaching

Mathematics applied to quantitative social sciences
Lecturer

Sciences Po Reims
(Sept 2020 – Dec 2020)

OTHER WORKING EXPERIENCES

Crisil (a Standard & Poor's company)
Research Analyst

(Jun 2013 - Aug 2014)

Buenos Aires, Argentina

Equity Research Analyst

(Jul 2010 - Jun 2011)

Buenos Aires, Argentina

Yamana Gold (Canadian-based gold producer)

Economic Analyst

(Aug 2012-Jan 2013)

San Juan, Argentina

Business Development Analyst

(Jul 2011-Aug 2012)

Toronto, Canada

Research for Traders (Consultancy firm)

Economic Analyst

(Mar 2009-Jul 2010)

Buenos Aires, Argentina

SERVICES

Co-organizer of the Casual Friday Development Seminar, Paris School of Economics

(2019– present)

Journal referee: Journal of Development Economics

GRANTS

- J-PAL's Innovation in Government Initiative (IGI): US 200,000 - March, 2022
- Fonds d'Innovation pour le Développement: EUR 578,000 - November, 2021
- J-PAL's Post-Primary Education Initiative (PPE): USD 9,637 - March, 2021
- Cepremap (CEntre Pour la Recherche EconoMique et ses APplications): EUR 4990 - March, 2021

SKILLS

Languages: Spanish (Native) English and French

Stata, SurveyCTO, QGIS, Excel, survey design